YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KONGU ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr.H.VASUDEVAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04242339933
• Alternate phone No.	04242242999
• Mobile No. (Principal)	9942452528
• Registered e-mail ID (Principal)	konguarts@kasc.ac.in
• Address	KATHIRAMPATTI POST, NANJANAPURAM
• City/Town	ERODE
• State/UT	TAMILNADU
• Pin Code	638107
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	24/09/2015
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**Dr.K.K.A. ALAGUAPPAN**
• Phone No.	**04242242999**
• Mobile No:	**9942046056**
• IQAC e-mail ID	**iqackongu@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kasc.ac.in/iqac.php
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://kasc.ac.in/iqac.php#acalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**81.70 (score)**	**2006**	**17/10/2006**	**04/01/2013**
Cycle 2	**B**	**2.89**	**2013**	**05/01/2013**	**04/01/2018**
Cycle 3	**B+**	**2.53**	**2018**	**03/07/2018**	**02/07/2023**
Cycle 4	**A+**	**3.49**	**2023**	**30/11/2023**	**29/11/2028**

6.Date of Establishment of IQAC	**18/10/2007**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Biochemistry, Biotechnology, Computer Science, Mathematics, Physiics	Star College	Department of Biotechnology, Ministry of Science and Technology, Government of India	05/03/2019	1800000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI

View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?

No

- If No, please upload the minutes of the meeting(s) and Action Taken Report

View File

10.Did IQAC receive funding from any funding agency to support its activities during the year?

No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Internal Quality Assurance Cell (IQAC) organized a Faculty Development Programme titled "Responsibilities of Teachers towards NAAC Accreditation" on July 22, 2022. 2."Teachers Day" was celebrated by IQAC on 06.09.2022. 3.Internal Quality Assurance Cell (IQAC) organized an Awareness Programme on "Public Financial Management System (PFMS)" on 07.10.2022. 4.Internal Quality Assurance Cell (IQAC) organized a "Faculty Exchange Programme" to promote educational partnerships between academic institutions that

involve the temporary exchange of professors, researchers, or instructors. Based on the MoU signed between Kongu Arts and Science College, Erode, and Sri Ramakrishna Mission Vidyalaya College of Arts and Science, Coimbatore, faculty members were exchanged from 12.10.2022 to 14.10.2022. 5.IQAC organized an Orientation Programme on "NAAC Accreditation" for the faculty members on October 15, 2022. 6.Internal Quality Assurance Cell of Kongu Arts and Science College (Autonomous), in association with the International Society for Krishna Consciousness, jointly organized a Training Programme on 'The Great Indian Heritage' for two days (18.10.2022 and 19.10.2022). 7.A Faculty Development Programme titled "The Limit of Education" was organized by IQAC on 19.12.2022, and focused on the purpose of education. Jaganmohangopal Dasa Brahmacari, ISKCON (International Society for Krishna Consciousness) Salem, was the resource person 8.A Faculty Development Programme on "Effective Documentation" was organized on 24.02.2023 for all the Heads of the Departments and Steering Committee members.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To conduct the following events UG & PG Inauguration Function, Graduation Day, Kongu Trophy, Kongu Cultural Fest, Sports Day, Achievers Day and College Day	The Following events were organized First year UG inauguration on 27.07.2022, PG Inauguration on 01.09.2022, 24th Convocation on 31.07.2022, 25th Convocation on 08.01.2023 Achievers Day on 21.04.2023, Sports Day on 20.04.2023, and College Day on 21.04.2023.
To purchase upgraded computer systems for CAD Lab, Corporate Secretaryship Department (CC-VII), English Communication Lab, and for Departments, clubs and cells.	152 Computers were bought at the cost of Rs. 64,36,275/- to meet the requirements
To enhance ICT learning facilities: • Additional Smart Classrooms • Laptop for B.B.A(CA) and M.S.W. Departments • Wi-Fi Facility in the campus	An Amount Rs. 16,83,270/- was spent in setting up 24 Additional Smart Class Rooms and 10 Computer Labs • 2 Laptops worth Rs. 1,02,660/- were bought and provided to the Departments mentioned • Rs. 10,12,309/- was spent in setting up WI-FI Facility inside the premises
To establish centralized UPS system.	Centralized UPS systems was established at a Cost of Rs., 5,28,560.
To install additional CCTV cameras to improve surveillance facility.	21 CCTV cameras were installed with in the campus at the cost of Rs. 3,67,168/-
To construct a new office for Correspondent and Principal, Seminar Hall in Main Block Extension, and Pedestrian Pathway.	Rs.71,79,219/- was spent in constructing the places mentioned
To establish Lab for PG Biotechnology programme.	Rs. 7,66,676/- was spent in establishing the lab for PG Biotechnology programme
To improve the research	Rs. 11,13,590 /- was spent in

facilities in Mathematics and Biotechnology.	improve the research facilities to mentioned departments
To enhance the toilet facility for differently abled.	The toilet facility for differently abled was enhanced at the cost of Rs.11,70,317/-
To revamp the existing college website.	The college website was revamped
To take initiative for the upgradation of e-gate register and establishment of digital library.	The upgradation of e-gate register and establishment of digital library was carried out at the cost of Rs. 1,06,200/-
To rehabilitate Sewage Treatment Plant (STP).	Sewage Treatment Plant (STP) was rehabilitated at the Expenditure of Rs. 52,84,450/-
To renovate Toilets in Boys Hostel, Ladies Hostel & Library Block and to replace windows in PG Block to improve the hygiene and safety condition inside the campus.	The Toilets in Boys, Ladies Hostels and the Library Block were renovated. Windows in PG Block were replaced. all have been done at a cost of Rs. 34,78,481/-
To take initiatives for the successful completion of forthcoming ISO Recertification Audit 9001:2015.	Instructions were given to all the departments for prompt updation of ISO files.
To paint the PG Block and Library Block.	The PG block and Library Block were painted at the cost of Rs.26,26,669/-

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	12/01/2023

15.Multidisciplinary / interdisciplinary

The Institution has implemented the National Educational Policy 2020 for UG, PG, and Research Programmes. Measures have been taken to make students industry-ready with Skill Oriented Programmes. Elective Courses and non-major electives are offered to promote inter-disciplinary awareness. To inculcate multidisciplinary approach 43 Value Added Courses are offered. To promote the students to do professional courses the department of Corporate Secretaryship and commerce have collaborated with ICSI and ICAI. As part, the that concerned the department conducts the foundation course of CS and CA respectively. Research projects under the DBT Star scheme encourage students to pursue higher studies. To have interdisciplinary exposure 58 Seminars, Conferences, and Workshops. Inter and intra departmental functions were also conduced to enhanced the skill of the students. Students participate in nationwide Hackathons to foster problem-solving skills. The Centre for Internet of Things helps students learn about technological implications.

16.Academic bank of credits (ABC):

 Our institution has registered under the ABC through NAD (ID: NAD041479) to allow its learners to benefit from multiple entries and exits during the chosen programme. The verification process of NAD has been completed. Since 2021, 3810 students have created the ABC id. From this, 2305 students' credit data are processed in ABC portal and the total awards lodged are 5397 records

The college already has student management system (ERP) in place where all student details including their internal assessment, attendance, continuous internal evaluation and examination related details. Further, the college already offers elective course where students chooses which courses they want to opt. So college will be able to adapt to the multiple entry, exists.

There is a provision for extra credits for NCC cadets who have scored 2 credits for the "B" certificate and an additional 2 credits for students appearing in the "C" certificate examination. Additionally, a provision is made in the maximum of 4 extra credits for Self Study Courses of UG students, totally 148 credits and 2 credits for PG Students upon the completion of SWAYAM / Equivalent

Course Name, totally 92 Credits.

To enhance the language ability and for the goodwill of the students, we also offer certifications in Typewriting, learning languages like Hindi/Sanskrit/French/Malayalam and also funds from agencies for student's projects, self-study courses, Advanced Learner courses and representation in State and National level celebrations, etc.

Online Examination for Foundation Courses in first two semesters of UG students and online Comprehensive Examination in the field of an academic discipline followed in the III Semester of PG students. Further, we are conducting Special End Semester Examinations for the students who have involved in NCC (ATC, RTC Camp students), Sports (Inter University, State and National level students) and Professional Courses Exams (C.A., ACS and ICWA students)

17.Skill development:

The Training and Placement Cell facilitates comprehensive skill development by curating tailored content aimed at enhancing students' employability. Through Campus to Corporate (C2C) hands-on training programme, students are equipped with essential technical proficiencies, soft skills, and industry-specific knowledge. The content covers a spectrum of topics including communication skills, problem-solving abilities, teamwork, leadership, Aptitude and emerging technologies relevant to contemporary job markets. Additionally, mock interviews, Just a Minute (JAM) and resume-building exercises are integrated to hone students' professional acumen and prepare them for successful placement opportunities.

The Entrepreneurship Development Cell (EDC) in the college is a catalyst for fostering entrepreneurial skills among students while aligning with Sustainable Development Goals (SDGs). By partnering with incubators, it offers a supportive environment for students to nurture their innovative ideas into impactful ventures. The EDC's focus on SDGs ensures that entrepreneurial endeavors contribute positively to societal and environmental sustainability. Through tailored programs, students gain essential skills in idea development, business planning, and sustainable business practices. By integrating SDGs into entrepreneurship education, the EDC empowers students to create businesses that address pressing global challenges while driving economic growth and social progress.

The Institution's Innovation Council (IIC) of our Institute comprises of a diversified combination of academicians from Arts and

Science stream, Industry representative, Entrepreneur and students. The institute is taking many measures in synchronization with the IIC to develop entrepreneurial ecosystem. The journey of IIC at our institute is very enriching. The internal members- faculty and students are continuously scouting for ideas and are motivated through different activities as listed in "My calendar Activity" of the institute. The external members including the industry representative and the real time entrepreneurs also add value to the initiatives. Through council meeting, insights for effective implementation of IIC activities and also helps to attain the vision and mission of our IIC. As result of continues efforts and execution of various activities our institution's IIC secured 3.5 stars

The Career Guidance & Counselling Cell helps students to understand themselves and the world around them so that they can make career, education, and life choices. Students can gain practical knowledge through hands-on training on Computer hardware and mobile services, cookery & confectionery, Fashion designing and Industrial Visits. Internship / Industrial training is compulsory for all Under Graduate and Post Graduate students to help them gain practical experience in their chosen career field. Students learn about their choice of work, and adopt the skills even before they enter the workforce.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college offers initiatives to develop the Indian knowledge system. Yoga, Environmental Studies, Value Education, and Gender sensitization are integrated for the future leaders. The curriculum includes Indian knowledge to enhance economic, philosophical, and social upliftment. Hindi is offered as an optional language, along with regional languages like Tamil, Sanskrit, French, and Malayalam. Basic and Advanced Tamil courses are offered for non-Tamil language students. The Kongu Arts and Culture Research Centre promotes and preserves ancient agricultural equipment and cultural household products. Various cultural and awareness days are celebrated to emphasize Indian values. The institution encourages access to KNIMBUS - an e-library portal for books and journals. Smart classrooms are well-equipped to facilitate effective teaching and enhance students' technical knowledge.

The institution incorporates cross-cutting issues pertinent to Professional ethics, Gender equality, Human values and Environmental sustainability into its curriculum, with the objective of enriching students' Professional competencies, Environmental consciousness,

Gender inclusivity and social and human values. Courses in Professional ethics across all programs instill Professional codes of ethics and foster the importance of general ethical principles through case studies, structured exercises, and group discussions. Furthermore, the institution maintains various cells and forums which aim at effectively nurturing the students to become responsible citizens.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and career challenges. COs are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards. Seven POs and five PSOs have been framed for each programme of Arts and Science disciplines separately. Besides, five COs have been designed for each course and are related with POs and PSOs through mappings.

The POs, PSOs and COs are also disseminated to the students in the classroom to ensure that the students acquire the objectives of OBE in the teaching and learning process. The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated.

The assessment of COs, POs & PSOs are measured quantitatively based on direct method which involves academic performance of students in the internal and the End semester examinations and other curricular activities of the students. Mapping of COs with POs and PSOs provides the correlation and which the level 3 signifies the high attainment level, where as 2 and 1 signifies moderate and low levels respectively. If high level of attainment is achieved, then the assessment grades are further revised for the constant pursuit of betterment.

20.Distance education/online education:

The Institutions import online educations through various mode such as video lectures, Google meet, Zoom, Microsoft team etc., Video

Lectures helps the students to learn and enhance the knowledge at any point of time. To have 24 X 7 access , the faculty members have created video lectures in their receptive domain area and uploaded in the KNIMBUS portal and also in the college websites. 36 video lecture were created by Language stream faculty members. In Arts stream a total of 58 video lectures were created and in Science stream a total of 51 video lectures were created. Smart class rooms are established to augment the teaching learning process. Online classes and exam have been conducted during the Covid 19 pandemic. Students are encouraged to take SWAYAM/ NPTEL courses for extra credit points. 65 students belonging to various discipline have completed SWAYAM/ NPTEL.

Extended Profile

1.Programme

1.1	**34**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	**3857**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	**1353**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	**3798**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**1287**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**216**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**216**
Number of sanctioned posts for the year:	

4.Institution

4.1	**734**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**96**
Total number of Classrooms and Seminar halls	
4.3	**697**
Total number of computers on campus for academic purposes	
4.4	**754.45**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution's Academic Autonomy, backed by 29 years of Academic Excellence, ensures quality education by providing students with abundant opportunities through a structured Curriculum designed to meet Local, Regional, National and Global requirements. Situated in a rural area, curriculum revisions are primarily focussed on introducing new courses with multifaceted approaches to enhance soft skills, general aptitude, and technical prowess.

Employing Choice-based Credit system and Outcome-based Teaching Learning Framework, the Institution's Curriculum Development Cell designs the curriculum in accordance with guidelines from statutory bodies such as UGC, TANSCHE, AICTE, etc. Faculty members review existing courses and develop syllabi that reflect current market needs, incorporating feedback from Students, Teachers, Alumni and external Experts to ensure a smooth transition for students from college to industry. Program and course designs undergo scrutiny at the BOS meeting and are subsequently submitted for approval to the Standing Committee and Academic Council. Students are offered a range of Elective and Allied courses that focus on multidisciplinary fields on contemporary areas

Online Courses (MOOCs, NPTEL) are integrated into all programs to enhance students' competencies in alignment with the current educational scenario. The institution also mandates internships for students to gain practical experience. In addition to the curriculum, various Value Added Courses are offered to the students to equip them for Industrial Scenario.

File Description	Documents
Upload additional information, if any	[View File]()
Link for additional information	https://kasc.ac.in/iqac/docs/2021-2022%20Batch%20(Sem%20V%20&%20Sem%20VI).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1117

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

287

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution incorporates cross-cutting issues pertinent to Professional ethics, Gender equality, Human values and Environmental sustainability into its curriculum, with the objective of enriching students' Professional competencies, Environmental consciousness, Gender inclusivity and social and human values.

Human Values and Professional Ethics

Courses in Professional ethics across all programs instill Professional codes of ethics and foster the importance of general ethical principles through case studies, structured exercises, and group discussions. Furthermore, the institution maintains various cells and forums which aim at effectively nurturing the students to become responsible citizens.

Gender

The institution demonstrates a firm commitment to gender equality by effectively integrating it into all possible aspects of its activities. Special emphasis is placed on incorporating core courses in the curriculum whenever feasible. The active involvement of the Women Development Cell and POSH Committee plays a pivotal role in empowering the potential of female students and ensuring their overall progress.

Environment and Sustainability

Mandatory environmental studies courses (2 credits) are provided to all undergraduate students, alongside select core courses in diverse programs that address relevant environmental education topics. To enhance awareness about environmental and sustainability matters, the institution regularly hosts activities like Seminars, Workshops, Guest lectures, Industry visits and Field excursions for students

for all programs

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3226

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1929

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the   **A. All 4 of the above**

syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kasc.ac.in/iqac.php#feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://kasc.ac.in/iqac.php#feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1401

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

538

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Equity among the students is ensured in each and every effective pedagogical move of the Institution. Individual grooming and assessment of all the students with personalized care have ever been the strength of the Institution.

Stage-I Primary Appraisal

Primary appraisal of students are based on their training through Orientation Programmes and Bridge course; performance at diagnostic test.

First year students are engaged in Orientation Programmes on first three days of their entry into premise with a vision to familiarize them with college ambience. Productiveness of bridge course and General assessment of students' communication ability, comprehension and knowledge about their specific discipline are carried out through Diagnostic test.

Stage-II Scholastic Appraisal

Secondary level assessment of students' performance is carried out based on their performance in Internal examinations. Students with marks average of 80% are considered Advanced Learners and with average range between 70-40% are deemed Slow learners. Individual attention is paid to groom them based on their own potential.

Advanced learners are assisted to move a step ahead in addition to their common curricula with a consistent encouragement to participate actively in several Seminars, Conferences and academic lectures outside the classroom. Opportunities for elective courses enhance their self- directed learning.

Slow learners are engaged in projects, internships and several other inter and intra- collegiate activities along with their peer group of advanced learners.

04-04-2024 04:13:40

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-II/2.2.1/2.2.1Link2.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3857	216

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student- Centric Activities

Student centered pedagogy is the prime pursuit of institution.

CBCS & OBE

CBCS and OBE system of pedagogy and assessment accredit Student-Centric Activities in the academic sphere. Implementation and practice of CBCS facilitates self- directed learning and decision making among the students. CBCS is further strengthened with institutional autonomy in designing and updating the syllabi as per the needs of the society.

Experiential Learning

Real time learning in society is enabled through community outreach programmes, field visits and extension activities. Internships included as a part and parcel of curricula itself aims at survival competence among students in industries and workplace.

Participative Learning

Multi- dimensional teaching learning approach creates an ambience for active participation among students. Activities like Group discussions, Debates and Individual presentation enhance students' communication, team spirit and leadership skills. Peer teaching practices boost up self- responsibility and promote self directed learning. Innovative assignments as a part of Skill oriented activities nourish learning beyond classrooms and out of box thinking caliber among students.

Problem Solving Skills

Critical thinking and decision making skills among the learners are achieved through several problem solving activities like projects, case studies and periodic quiz competition. Social problems are identified, analyzed and proposed with solutions through projects. Case studies carried out by students propose detailed analysis of prominent issues in society with better remedies. Newspaper tests and quiz competitions in observance of several significant days testify students' updations in relevance to current scenario.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	[www.kasc.ac.in/cdse.php](#)

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers Usage of ICT

ICT based pedagogy is followed with complete earnestness by the entire Faculty team. Digital competence and excellence among both the Faculty and students community remain the main motto of the Institution.

Premise-I Administrative Level

Any- time, anywhere learning is made possible and easily accessible with better IT infrastructure. College software KASCSiS exists as an intra and inter communication portal. It remains constantly updated with students' personal details, their regularity to class, attendance proforma generation and fee follow up. It bridges the gap between the Institution and Parents.

Premise-II Classroom/Lab

LAN and free Wi-Fi accessibility within the campus effectuate digital pedagogy. Open Broadcaster Software facilitates live streaming and ensures active participation of both the tutors and students inside the classroom.

Premise-III Exam/Evaluation

COXCO portal governs the activities carried out through Controller of Examination. Generation of Exam applications, Hall tickets, Attendance sheets, Hall allotments, Panel of Examiners and several tasks in association with examination system is done only through COXCO portal. Assessment results of internal tests, model exams and SDA activities are entered by the faculty members periodically at the end of each exam.

Premise-IV Research/Library

Faculty members are constantly encouraged to attend several lecture sessions based on ICT usage to equip themselves first. Faculty members are guided to register for membership in NDLI. This repository of infinite e books and e journals paves for enhanced research quality among faculty members.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.kasc.ac.in/lib.php#eresources
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Calendar and Teaching Plans

Effective planning of academic activities and its prompt execution asserts smooth functioning of the institution in all aspects. Calendar and Lesson plan are planning and execution manual respectively.

Planning

College calendar is a hand booklet of well planned academic activities for the forthcoming Academic Year prepared in advance by the month of April itself. It is the outcome of discussions and decision of the Council headed by the Principal, IQAC CO-ordinator, the Heads of the Departments and Council Members.

Calendar: An Institutional Manual

Regulation of Academic activities including the plan of day order, holiday notifications, observance of important days, commencement of exams and the eligibility criteria to appear for exams through Attendance Proforma are endowed in this college manual.

Execution

Execution of teaching plans is monitored consistently. It begins with asking for Faculty's willingness to teach that particular course to students and its allotment.

Schedule

Odd and Even semester are scheduled with 5 hours and 6 hours respectively. 6th hour in Odd semester is utilized for Value Added Courses. Proper correlation among timetable, class attendance and individual lesson plan maintained by the faculty members warrants proper execution of planned schedule. Alternative register records alterations in schedule due to On Duty and leave availed by the

Faculty members.

Lesson Plan

Lesson plan records the execution of plan and every classroom activity. It exists to be the record of courses handled, unit allotment and syllabus completion statement.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

216

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1642.2

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	[View File](#)

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

45

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	[View File](#)
Upload any additional information	[View File](#)

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Controller of Examinations exists to be the heart of the academic activities. Better work efficiency in regard to examination practices is ensured through co-ordinated efforts of COE and Exam section.

Schedule of exam is generated and circulated through circular and

displayed in college website www.kasc.ac.in . Hall allotment and seating arrangement of students are updated regularly a day in prior and circulated to students through SMS to save their time on the date of the exam.

Staff members are intimated with schedule of invigilation duty through department mail. Students with any dues in fee, ineligibility in attendance, incomplete academic activities are screened properly and allowed for exam with proper remedial measures.

Question paper setting, call for panel of examiners and evaluators, feedback and the actions to be taken are scheduled in advance and carried out with utmost care. Having scrutinized the question paper setters based on their eligibility and experience, they are provided with syllabus and teaching learning material to set the question paper.

The Result Passing Board gathers at the completion of valuation and discusses the performance of courses in department wise. Result is declared on the same day in college website www.kasc.ac.in . Students can check their result through Register number and DOB.

Provisional and Degree certificates for Final year students are provided promptly by COE. Students register themselves in online for convocation and their presence for Graduation day is consistently followed up through calls by the departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.kasc.ac.in/iqac/aqar2022-2023/Criterion-II/2.5.3/2.5.3Link2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and

career challenges. COs are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards. Seven POs and five PSOs have been framed for each programme of Arts and Science disciplines separately. Besides, five COs have been designed for each course and are related with POs and PSOs through mappings.

Mode of Dissemination of OBE

The programme outcomes, programme specific outcomes and course outcomes of all the programmes are uploaded in the college website for a better understanding of the objectives to be achieved under OBE platform by the students. Also, Parents and Public can know about OBE pattern. The POs, PSOs and COs are included in the curriculum framework. The POs and PSOs are displayed in the departments. The POs, PSOs and COs are also disseminated to the students in the classroom to ensure that the students acquire the objectives of OBE in the teaching and learning process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.kasc.ac.in/iqac.php#popsoco

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution ensures effective implementation Outcome Based Education (OBE), a student-centered learning model, with effect from 2017. The courses and syllabus are designed by the respective Departments of the College and the same has been discussed in the Board of Studies (BOS) and approved by the Academic Council. The Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are designed intrinsic with the Programme/Course.

Seven POs and five PSOs have been framed for each programme of Arts and Science streams separately. Besides, five COs have been drafted for each course, and their relationship mappings with POs and PSOs are formulated.

The question papers for both Continuous Internal Assessments (CIA) and End Semester Examinations (ESE) are framed as per the guidelines of the revised Bloom's Taxonomy. The marks secured by the students in both the components are recorded and the students' performance is evaluated.

The assessment of COs, POs & PSOs are measured quantitatively based on direct method which involves academic performance of students in the internal and the End semester examinations and other curricular activities of the students.

Mapping of COs with POs and PSOs provides the correlation and which the level 3 signifies the high attainment level, where as 2 and 1 signifies moderate and low levels respectively. If high level of attainment is achieved, then the assessment grades are further revised for the constant pursuit of betterment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kasc.ac.in/iqac.php#popsoco

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1329

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kasc.ac.in/coe/docs/annual%20report/2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.kasc.ac.in/iqac/docs/studentsatisficationsurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and developmental activities carried out in Kongu Arts and Science College promotes innovation to motivate better learning and teaching. The Research and Development Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management.

The Management creates a conducive environment to carry out research by providing suitable infrastructural facilities and funding seed money based on the merit of the proposed research.Faculty members are encouraged to publish their research findings in reputed journals and to present research papers in National/International conferences of repute in abroad and in India with financial support. The college encourages research by providing infrastructure through Research Incubation Centre in the campus.

Every year new books related to research are added and subscriptions to journals are renewed in library. College library provides access to N-LIST (the college component of e-ShodhSindhu), Databases, Shodhganga, e-books and e-journals. Knimbus is a cloud based digital platform that enables the users to access e-resources from any location. The Management honors the faculty members who have contributed to research by publishing research articles in Scopus/Web of Science journals and undertaking sponsored research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	http://kasc.ac.in/research.php
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.20

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	[View File](#)
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	[View File](#)

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

89

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Kongu Arts and Science College has well-defined integrated ecosystem for innovation, creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship and innovation.

The Research Advisory Committee & Ethics committee monitor and coordinate research activities in the college and focuses on innovation. Funding Development Cell (FDC) aims at receiving grants from recognized government and non-government research funding organizations by promoting research in newly emerging areas of Science, Arts and Humanities.

The Entrepreneurship Development Cell (EDC) conducts workshops and awareness programmes which helps the students to think innovatively and assists them to become entrepreneurs. The Intellectual Property Rights Cell (IPR Cell) is formulated to cultivate the culture of innovation among students. KASC Science Forum regularly conducts numerous programs to nurture innovativeness and to enhance scientific temperament among the students.

Institution's Innovation Council of our college imparts knowledge to generate ideas by conducting the programmes suggested by the Institution's innovation Council of Ministry of Education. It offers start-up supporting mechanism, establishes function ecosystem for scouting ideas and pre-incubation of ideas and develops better cognitive ability among students. IIC offers funded support for promotion and generation of awareness on Innovation Entrepreneurship and for student and faculty lead innovations, start-ups and IPR.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iic.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

58

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	https://kasc.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

82

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

47

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-III/3.4.4/add.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

20

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View File](#)
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution offers extension activities to the neighbourhood community with the active involvement of faculty members and students of various clubs and forums. These clubs and cells often meet the members of the local community through their scheduled programmes.

The National Cadet Corps (NCC) was established in the College in the year 1999 for Senior Division and in 2003 for Senior Wing with the motto of Unity and Discipline. The NCC cadets are trained perfectly to impart leadership quality. Four National Service Scheme (NSS) unitsare being led by energetic programme officers who are instrumental in organizing extension activities in the adopted villages.

Apart from NCC and NSS units, the various departments of our college conduct extension and outreach activities in the nearby community. Youth Red Cross unit was started with hundreds of volunteers during the year 2000 in our college. The Red Ribbon Club is functioning at our college in collaboration with Tamilnadu State Aids Control Society to create awareness about HIV/AIDS among the students.

The exposure from the extension activities compliments the academic learning experience of the students and helps in acquisition of the sense of responsibility towards socially downtrodden, economically backward people and overall participation in the nation building process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kasc.ac.in/nss.php#activities

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1943

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

855

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kongu Arts and Science College provides a conducive environment and adequate infrastructure facilities for the existing academic programmes, administrative functions, co-curricular and extra-curricular activities.

The institution amplifies physical and technological infrastructure as per the minimum requirements specified by the statutory bodies, viz., UGC, AICTE, TANSCHE, and Bharathiar University. The teaching and supporting departments are accommodated in five separate blocks and 93 classrooms, 35 laboratories, 02 seminar halls and a yoga centre with a total built-up area of 27.24 acres of land and a total constructed area of 4, 33, 242 sq.ft. The infrastructure and other facilities in the college adequately support the teaching and learning process for 4057 students enrolled in 23 UG and 11 PG programs.

Offices and Cells

The institution has well-furnished Correspondent and Principal chambers, Administrative office, COE office, Examination cell, Training and Placement cell, Career Guidance and Counseling cell, Research cell, ISO-AMR office, Transport office and IQAC.

Library

Knimbus, the Digital Library Portal, has fully automated central library. The library has a floor area of 7,216 sq. ft. and is stocked with 17,831 titles, 31,222 textbooks, 5509 reference books and 122 journals, including 28 international journals, magazines, and digital resources with internet and scanning facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.1/4.1.1/4.1.1 - Add Info.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, the institution has adequate facilities for cultural activities, yoga, sports and games

Cultural Activities

The Fine Arts Club encourages and motivates the talented students to participate in various cultural events. Talent Hunt conducted in the Institution helps to identify and exhibit the talents of the students with adequate training to take part in the cultural competitions.

The open auditorium in the college provides a platform for the students to showcase their talent in the 'Kongu Cultural Fest' organized by the institution. Major events like Annual Day, Sports Day, Achievers Day and Intercollegiate Competitions are conducted in the auditorium.

Yoga

A separate yoga center is available at Ramanujan Hall with a floor area of 1920 square feet. Our Institution offers need based yoga training for the students to ensure their holistic development.

Sports and Games

The College has adequate facilities for the development of students. There is an ample space provided for outdoor and indoor games in the college premises.

Sports Management and Support System

In order to support and coordinate sports activities, the college has developed a sports policy and a system for managing sports. The college has a Physical Director and a Directress who coordinate the college sports and games activities, maintain the infrastructure and encourage students to participate in tournaments at the university and intercollegiate levels.

File Description	Documents
Geotagged pictures	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.1/4.1.2/4.1.2 - Add Info.pdf</u>

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

60

File Description	Documents
Upload any additional information	<u>View File</u>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

178.12

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Software:

Library Automation is a recent development in library management that is increasingly being utilized in worldwide libraries. Regular library services and tasks are possible with library automation through barcode scanning; it makes the work simpler to identify 36,631 books. The Library Automation Software contains 3 modules, viz, LIBA SOFT, Library WEB OPAC, and E-Gate Register.

OPAC (Online Public Access Catalog)

OPAC is an extremely helpful device for students and employees to look for the accessibility of a particular book. OPAC gives full details of book issued date, person's detail, the due date of return and so forth.

Library OPAC (Online Public Access Catalogue on the web) is a separate module, which helps the user of the library to search the Title, Author, Publisher and Access. No. etc.,

E – Gate

E – Gate Software available at the entry point of library manages the entry and exit of users while scanning their id cards to record their visit to the library. The user's time-in and time-out entries are recorded to the e-gate register and the software also supports Multi - E - Gate option.

Knimbus

Knimbus is a cloud-based digital library platform which enables to access the entire digital content at anytime and anywhere in any device through a single platform and single login.

04-04-2024 04:13:40

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.2/4.2.1/4.2.1 - Link Page.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   `A. Any 4 or more of the above`

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

`8.03`

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

`1021`

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution encourages and provides extensive facilities to enhance full utilization of ICT resources in addition to traditional educational practices. The institution provides hardware and software ICT facilities for faculty members to create ICT-enabled teaching and learning materials.

ICT Facility

The College has a policy for the maintenance and upgradation of its IT facilities. The college is well-equipped with IT facilities including Wi-Fi access for both the students and staff. The following facilities are available in the college:

- 11 computer centers with internet facility and a total of 791 computers
- 100 MBPS Leased line facility connecting the entire campus
- Periodically upgraded CPU's from i3 to i5 and from i5 to i7 CPUs.
- Individual login accounts to staff and students.
- 35 laser printers, 38 dot-matrix printers, 10 copiers, 5 inkjet printers and 10 ink tank printers.
- 25 laptops with latest configuration
- Centralized 10 server systems for networking & data processing with upgraded & well maintained storage needs.
- 73 LCD projectors including smart class rooms and 7 OHPs.
- 18 XP Pen tablets for narration while taking online class.
- 15 Wi-fi access points in all the five blocks.
- UPS with total capacity of 284 kva.
- 29 CCTV cameras for a better monitoring of the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.3/4.3.1/4.3.1 - Add Info.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3857	697

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus   A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing   A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.3/4.3.4/4.3.4 - Add Info.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

178.13

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and Utilization of Physical Facilities

The College Building:

The college's green environment is clean and well-kept. The Campus Maintenance Committee is in charge of maintaining and making use of the actual infrastructure.

Sports Facilities:

The Department of Physical Education is responsible for the maintenance of the sports facilities which includes the basketball court, volleyball court, gymnasium and the indoor games kit.

Maintenance and Utilization of Academic and Support Facilities

Laboratories:

The equipments for laboratories are purchased with the approval of the Management and Purchase Committee. The laboratories in charges take complete responsibility of the maintenance of all labs respectively.

System Maintenance and Administration:

The Systems Manager and Programmers are responsible for the maintenance and utilization of the Computer Laboratories.

Library:

The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the assistant librarian and library staffs. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts.

The institution provides and maintains the following services through third-party contracts

- **A Cafeteria is available in the campus to meet all the refreshment needs of the students and faculty members every day.**
- **The Karur Vysya Bank ATM centre functions 24/7 for the benefit of students and employees.**
- **An amenity center inside the campus offers all relevant stationery products in the reasonable price.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.4/4.4.2/4.4.2 - Add Info.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

453

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

521

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://www.kasc.ac.in/cdse.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3515

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

393

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

430

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

103

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

The college is registered with Institution Innovation Council of MoE, Government of India which guides the students to improve their innovation culture and turn their minds in the direction of start-ups and entrepreneurship.

Learning Development Cell is the student progression cell. This cell accelerates the students to have additional knowledge with online self-learning. This cell is having ambassadors from each class and they encourage other students to improve their co-curricular activities.

Women Development Cell conducts skill-oriented programs for the empowerment of female students in which the student-executives involve in organizing the programs.

Science Forum: The students actively involving in the science projects as well when the programmes are organized for the school children or other institution students the students are helping to organize the programmes.

The Placement Cell has representatives from each class. These student representatives collect the academic data from the students of their class and help to maintain the student database in Placement cell for job and career-oriented programmes.

The Entrepreneur Development Cell guides the students to become a good entrepreneur.

The Sports club representatives organize the sports events.

The Fine Arts club the students interestingly participating and showing their talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/stuc.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of KASC is registered under Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975 & Sl. No. SRG/Erode/42/2022). The goal of the alumni association is to forge connections between the alumni and the institute, to create coordinated plans to help the institution to accomplish its goals and to make it possible for the institute to benefit all of its stakeholders. Alumni association offers a range of advantages and services that assists graduates in keeping in touch with their academic institutions and other alumni. New alumni are frequently helped by alumni groups, which also offer a place to meet

individuals with similar backgrounds and develop amicable and business relationships. Our alumni association organises activities for alumni and serves as a link between all institute programmes and alumni across the world. Alumni who attend the events communicate and express their perspectives. The experience of the graduates who work as professionals in their chosen fields is acknowledged by the college and they serve as members of the IQAC, Board of studies of the departments and the Resource Persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kasc.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance

Kongu Arts and Science College (Autonomous) is one among the seven educational institutions of Kongu Vellalar Institute of Technology Trust, established in the year 1994. Under the guidance of eminent trustees, with a unified vision of social upliftment through educational enhancement and several other bodies, the institution marches steadily towards its vision and mission.

Internal Quality Assurance Cell is responsible for ensuring quality in all the academic activities of the College. IQAC, in troupe with Controller of Examination assess the academic quality control with consistent curricula and pedagogic upgradation, research progress and other initiatives.

The Principal monitors the academic and the administrative functions of the institution to ascertain the quality. Hods' Meeting,

Department Meetings, Staff Club Meetings and Student Council Meetings are conducted at regular intervals.

Perspective Plan

All activities are planned well in advance in consultation with the IQAC. At the beginning of the every academic year, all academic and administrative bodies prepare plans for the year and are approved by the KVIT Trust.

Participation of the Teachers

Commitment and involvement of the Teachers in various Statutory and non-statutory bodies is evidence for the role of teaching fraternity in decision making bodies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.kasc.ac.in/trust.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management

Decentralization and participatory management are the key to the organization's collective leadership and democratic values. This is reflected in the extensive delegation of power to department heads, senior faculty and entry level faculty members of the institute.

Case Study: Value Added Courses

The College management has given autonomy to KASC Academy of Excellence (KASCAE) to plan and execute the value added courses every year. Senior faculty member is appointed as the Convenor of the KASCAE by the head of the institution. The heads of various departments appoint the department coordinators to run the courses. The Convenor along with the various department coordinators finalizes the Value Added Courses which have been designed to acknowledge the individuality of the students in their field of interests.

The KASCAE provides around 40 courses and coaching for two

Professional Courses to students. The duration of each course is 40 hours, carried out in addition to normal working hours. Student counselling sessions are arranged through online/offline mode to select the Value Added Courses. Classes are conducted after the enrollment. Students are appraised through both Practical and Theoretical examination and Certificates are issued at the successful completion of course by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/ugcmd.php#features

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning and deployment document is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives. The IQAC has implemented many activities successfully which is described in the Strategic/Perspective plan and one among the fruitful activity is establishment of Intellectual Property Rights Cell.

IPR (Intellectual Property Rights Cell)

With rapid technological advances taking place worldwide, many inventions and creations have become a daily affair. Inventions and creations are considered as property of intellectual in nature and there are laws across the globe to prevent the use or misuse of the invention other than the original inventor. In this regard, IPR Cell of the college was constituted in February 2021.

The aim of IPR Cell is to create awareness and provide guidance to faculty members, research scholars and students on intellectual property rights. IPR cell functions as a separate cell to propagate the importance of IPR among the student and teaching community of the college.

5 patents were published by the faculty members of the institution

during the year 2022-2023.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/ipr.php
Upload any additional information	[View File](#)

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongu Arts and Science College is administered by The Kongu Vellalar Institute of Technology Trust (KVITT). The Board of Management, comprising 37 members of the Trust, is the governing authority of the institution which provides the essential intellective and divine guidance. For effective functioning, various Statutory and Non-statutory committees are framed as per UGC/TANSCHE/Parent University guidelines.

The organogram of the institution is prioritized with the Governing Body((GB) as the Apex body of the institution. The Governing Body discusses and approves changes pertaining to academic matters as proposed by the Academic Council(AC). The AC is responsible for the introduction of new Programmes and approves changes to the curriculum, as proposed by the Board of Studies of different departments. The IQAC gathers responses from all the stakeholders and initiates quality enrichment measures.

Service Rules, Recruitments & Promotions

Quality System Manual, Quality System Procedure Manual of KASC describes various duties and responsibilities of different authorities to carry out activities in more systematic and efficient manner.

Human Resource Policy covers the process of recruitment, selection, training, probation, increments, promotion, retirement, gratuity, EPF, ESI, Resignation, Code of conduct, disciplinary proceedings, working schedule, leave rules, TA, DA norms, grievance Redressal and thereby creating comfortable working conditions.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.kasc.ac.in/iqac/docs/organisation%20chart.jpg
Upload any additional information	View File
Paste link for additional Information	https://kasc.ac.in/trust.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for the faculty and non-teaching staff and avenues for career development. The welfare measures for teaching and non - teaching staff are listed below:

Mandatory Benefits:

- **ESI**
- **EPF**
- **Gratuity**

Leave Benefits:

- **Casual Leave**
- **Medical Leave**
- **MaternityLeave**
- **Special Casual Leave for attending conferences, FDPs, seminars**

and workshops
- Winter and summer vacations for all Staff

Monetary Benefits

- Special Increment on award of Ph.D/NET/SET
- Special incentives for Publications in Web of Sciences/Scopus/UGC Care listed Journals and Book Publications
- Incentives for Research Supervisors
- Free Boarding and Lodging for Sub-Wardens
- Staff quarters
- Free uniforms for class IV employees.

Other Benefits

- Accidental Insurance for Employees/ Students/ Parents
- Free health check ups
- Recognition of Staff Members completed 20 years of service in the college
- Facilities for indoor games

- Awareness Programme on Health, Stress Management etc.,
- Internet and Computing facility
- Counselling facility

Avenues for Career Development

- 10% seed money to the Principal Investigators for carrying out Minor/Major Projects
- Financial support to participate in Seminars, Conferences, Workshops etc.
- Induction Programmes for newly recruited Faculty
- Permission to pursue higher studies
- Faculty Exchange Programmes
- Special recognition for 100 % attendance
- Appreciation and RecognitionwithBest Teacher Award
- Faculty development Programmes
- Skill development Programmes

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kasc.ac.in/iqac/docs/hrmanual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

140

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has the mechanism for both internal and external

financial audits. Meetings will be conducted regularly for settling various accounts of the institution.

External Audit

- Management-appointed External Auditor audits the annual accounts regularly.
- Annual Audit by the external auditor T.V. Venkataramanan & Co has completed the audit for the financial year 2022- 2023

Internal Audit

- The income and expenditure of the institution will be verified by the Administrative Officer and the Principal on daily basis.
- Internal auditor C.Velumani appointed by the Management audits all the financial transactions of the college.

Mechanism for Settling Audit Objections

The expenses of the college are incurred in accordance with the budget approved by the KVIT Trust every year. The audit objections and report of the internal auditors are discussed in the management committee meeting conducted every month and objections are closed. Books of Accounts maintained in the college are audited annually and the final audited report is discussed in the Annual Meeting of the Management Committee for further actions and suggestions.

There were no audit issues in the audit reports in the preceding years.

File Description	Documents
Upload any additional information	[View File](View%20File)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-VI/6.4.1/6413.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a Resource mobilization policy to direct the Resource Mobilization process and optimal utilization of the resources. It also focuses onachieving the goals and target of the institution ensuring accountability and transparency.

The Account section of the administrative office prepares the annual estimates of income and expenditure which is put forth before the KVIT Trust for consideration and approval. The budget given are approved by the KVIT Trust.

Resource Mobilization

The source of income is mainly generated from the students' fees. The fees collected from students are used for many academic development activities of the College. The hostel fee is collected from hostel students and used for operations and maintenance of Hostel.

Apart from these, there are other sources of fund mobilization:

- **Grants received from funding agencies.**
- **Income generated through registration fees during conferences, seminars, and workshops**

Optimal Utilization of Funds

The funds generated are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. All financial transactions are controlled and monitored by internal and external audit. Annual budget and audited statements are approved by KVIT Trust in every academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-VI/6.4.3/6433.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC acting as a nodal agency of the Institution has identified and implemented many initiatives for institutionalizing the quality in the campus. Out of these, two quality practices have been discussed below.

Practice 1

- **Learning Development Cell (LDC)**

Learning Development Cell of the college provides a platform to discover and develop unique skills and talents among the student and teaching community by making them to utilize digital learning resources. As a part of decentralization and participative management, the Cell has been coordinated by the Convener, who is a Senior faculty member of the Institution. The Departments are represented by the department level coordinators who monitor and mentor the students regarding the online course activities.

Practice 2

Institution Innovation Cell (IIC)

IIC is a unique initiative of MHRD Innovation Cell. It aims at streamlining and strengthening the Innovation and startup ecosystem in HEIs campuses. Accordingly, IIC was established in September 2020 in our Institution.

The Cell aims to promote innovation by providing eco-system in our campus. It conducts regular workshops, seminars, interactions

through successful entrepreneurs and offers a mentoring support for student innovators. The Cell has been awarded 3.5 golden star certificate for its performance in the Academic Year 2022-2023.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iic.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission

Example 1

Feedback from Stakeholders

Feedback from different stakeholders is collected regularly on Curriculum & teaching and learning in all the departments. Feedback on curriculum from the different stakeholder help in fine tuning the curriculum to suit the current trend and also pave way to altering the teaching learning process to suit the specified curriculum. The syllabus revision made based on the suggestions of students, alumnae and experts make the process of teaching and learning more purposeful as it fulfills the requirements of the stakeholders involved. Thus, feedback based curriculum revisions, methodology modifications in teaching are made in the departments to improve the teaching learning process.

Example 2

Outcome Based Education(OBE)

Outcome based education (OBE) system has been implemented towards strengthening the learning potential of students. In this OBE implementation, major deficiencies in the traditional educational system have been eliminated. The main advantages of the OBE are:

·Clarity ·Flexibility ·Comparison

Thus, OBE reforms emphasize setting clear standards for observable, measurable outcomes. OBE enhances the employability of the students besides helping them to imbibe necessary skills in their personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/docs/post%20accreditation%20initiatives.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://kasc.ac.in/iqac/docs/29th%20Annual%20Report-2022-2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced

by the institution such as Gender Studies for the Undergraduate students in the III Semester. The Department of English has included courses like Gender & Literature, Subaltern Studies, Feministic Literature have been included in the PG Programme. Courses like Gender Studies have been taught to Tamil Literature students. The Department of MBA is offering an add-on certificate course on Human Rights Education that includes a paper on Human Rights of Women and also offers a course on Women Entrepreneurship and Ethics from the Academic Year 2021 - 2022 onwards.

Women Development Cell and Anti-Sexual Harassment Committee serve as the principal initiatives of gender sensitization. International Yoga Day and awareness Programmes on Legal Rights of Women are conducted annually to ensure the mental well-being among the staff and students.

The college campus is under CCTV surveillance to ensure the safety measures of the students. Awareness and Training Programme on "Self-Defence Techniques (Martial Arts) to Female Students and Female Staff Membersare given at the beginning of every academic year. An effective counselling cell of the college and ward system in the departments provides psychological support to all the students through One-to-One and group counselling. Counselling activities include individual and group counselling. It helps them to achieve academic goals, social and personality development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The non-biodegradable waste collected in the blue bin is disposed in a pit. E-waste are collected in red bin for disposal. Kitchen waste and vegetable waste from hostel mess and Canteen are processed for Bio Gas Plant to generate bio gas to be used as fuel in the hostel kitchen. Wellbeing Out of Waste (WOW), a nationwide recycling initiative of the ITC, is collecting used papers E-books from the students to improve learner attitudes towards recycling. Institution waste papers and Exam papers are collected by a certified Vendor. The campus is Wi-Fi enabled and hence all communication is made online minimizing the use of paper. Secured Payment Gateway for fee payment. E-Publication of results through institution website. Online platforms are used in collecting feedback and other academic activities. Sanitary napkins are burnt in the incinerators installed in rest rooms. Liquid Waste Management To instruct the student with the exercise of using water proficiently and reducing its wastage, awareness signboards are kept at different places of the campus. The waste generated through the RO Plants are collected in the water tanks and used in the rest rooms and for gardening. The liquid waste from the Biotechnology and Microbiology laboratories are safely decontaminated in the autoclave and the waste collected from the washing process is sent for recycling into Sewage Treatment Plant.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	*View File*
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **A. Any 4 or all of the above**

File Description	Documents
Geotagged photographs / videos of facilities	*View File*
Policy documents and brochures on the support to be provided	*View File*
Details of the software procured for providing assistance	*View File*
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution encourages students to participate in the Pongal Vizha by wearing ethnic costume. Pongal, also referred to as Thai Pongal is a multi-day Hindu harvest festival celebrated by Tamils in India. Commemorating our nation's most valued freedom fighters is the highest honour shown to them and it is observed through the celebrations of Independence Day and Republic Day. Saraswathi pooja and Vinayaka Chathurthi are celebrated to show due respect towards

education as a sign of prosperity. Every year Christmas is celebrated in the month of December, by the departments of Catering Science & Hotel Management and English. Kongu Cultural Fest is the intra college festival which makes each and every department students to bring out their own talents. Annual Day is celebrated to exhibit their skills through various events by which they explore diversified cultures and heritages. Heritage Tour was organised by ethics club and students were taken to the historical places to learn about different customs and modes of that particular region.

Patriotism is expressed through celebrations and observations of National Youth Day and Gandhi Jayanthi. Solidarity is evidenced with uniform dress code on Friday. Socio-economic inclusivity National Festivals like Diwali, Christmas are celebrated as per the guidelines of UGC & AICTE and other diversities day celebrations such as National Voters day, World Disaster Day, World Environment Day, National Flag Day, National Pollution Day and communal harmony day were celebrated by NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kongu Arts and Science College has a vision to achieve excellence in academic and holistic development of the students by nurturing moral values and obligation in higher education by motivating them to actively participate in community services inherent in the spirit of social responsibility. The institution provides opportunities for the students to strengthen the spirit of nationalism and inculcate moral values like truthfulness, equality, equity, harmony, peace and empathy. These are instilled in the young minds that help in strengthening the roots of democracy through National Service Scheme (NSS), National Cadet Crops (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC) and various club activities. Our Institution holds several noteworthy programs to sensitize employees and students to Constitutional rights, Duties, Values and Responsibilities as Citizens of India.

Constitutional Values are maintained for the democracy, unity and integrity of the Nation. Students are encouraged to participate in

the Indian Student Parliament. Our NSS volunteers volunteered in the Parliament and State Election duties. Election Awareness was organized for the students about the Rights of Voters and the importance of casting one's vote to develop socio-civic responsibility and to acquire leadership qualities and democratic attitude. College encourages the students to obey the Constitution and to respect its morals.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kongu Arts and Science College is retroactively taking efforts towards inculcating values amongst the students and staff members by

providing opportunities to take part and celebrate National and International commemorative days. Our Institution celebrates National commemorative days such as Independence Day and Republic day. During the pandemic the students were motivated to speak about Indian Freedom Fighters in the online platform to show their patriotism towards the Nation. NSS and NCC jointly organize Independence Day and Republic days to promote patriotism on the students community.

Birth Anniversary of Dr. Sarvapalli Radhakhishnan is celebrated as Teacher's Day where the students honour all the faculty members with cheerful arrangement in their own classrooms and also Institution arrange special function to present gifts to the Professors. Birth anniversary of Swami Vivekananda called as National Youth Day is celebrated to reach the philosophy of Swamiji and the ideals for which he lived and worked. The main objective behind the celebration is to make a better future of the country by motivating the youths and spreading the ideas of the Swami Vivekananda. Birth anniversary of Srinivas Ramanujan is celebrated as National Mathematics Day in order to honour his contribution in the field of mathematics by conducting quiz competitions in mathematics for the students of various disciplines to motivate, encourages and inculcates a positive attitude towards learning mathematics.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. TITLE OF THE PRACTICE:

Marketing Expo – Exhibition cum sales – A Platform to exhibit the creative skills of the students.

The Department of Commerce organizes "KASCO" - an exclusive activity based learning programme which induce the concept EARN WHILE LEARN.

The Department of Management Science (PG) organizes FESI (Fun & Earn through Smart Innovation) – A mega sale mela for two days. These activities help the students to develop their interpersonal, Planning, leadership, and Coordinating Skills. Various Stalls had been arranged for the students to inculcate the real time experiences in the field of marketing a product, raising fund and managing fund, and raw material purchase.

1. TITLE OF THE PRACTICE:

Skill Enhancement

THE OBJECTIVES OF THE PRACTICE:

Textbooks are written with pedagogical objectives in mind.

The most important objectives concern learning objectives, e.g. what the student should master after having worked through parts of the textbook.

The department of Tamil, Hindi & Other Languages and English have department associations as Ilakiya Vattam, Hindi Sahitya Samiti (Literary Circle), Consilium (Lit Fest & Revelry – Forum to conduct Literary Competitions). The language departments have taken a keen initiative in enriching the language competence among the students, by organizing various programmes on Content Writing and Translation Skills from time to time.The workshops and the activities conducted have attempted to inculcate the essential knowledge with content writing and various skills among the students.

File Description	Documents
Best practices in the Institutional website	http://kasc.ac.in/iqac/docs/bestpractice2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In the journey of KASC, another milestone of Academic Excellence is the conferment of Star College Scheme by the Department of Biotechnology, Ministry of Science and Technology, Government of

India, New Delhi in 2019. The . A facelift to the UG Science Programmes with transdisciplinary approach stamps the spectrum of achievements in science education offered in our College. Five Departments of our college; Biotechnology, Biochemistry, Mathematics, Computer Science and Physics are recognised under the scheme Objectives of the DBT Star College Scheme of our College:

To strengthen the academics and Infrastructure of Science Programmes

To adopt a standard Curricula and to offer advanced level practical to the students

To introduce Multidisciplinary projects at Under Graduate level and to enhance Research Publications by the staff and students

To organize Lecture series with academic experts, Academia Industry Interface programmes, Hands-on-Workshops and Faculty Development Programmes

To conduct more outreach activities to augment the Social Responsibilities of the students

To Organize Industrial and Academic Visits

To Conduct Competitions and to facilitate the students to take up Research Projects.

A big transformation is observed in the upliftment of the Rural students and also in the improvement of their quality on par with Urban students. It is a continuum which involves the role of passionate students, dedicated faculty members and the supporting stalk holders. We thrive to establish a meaningful context between the theory in texts and the practice in real life to reap the fruitful benefits by implementing the objectives DBT Star College Scheme.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Institution's Academic Autonomy, backed by 29 years of Academic Excellence, ensures quality education by providing students with abundant opportunities through a structured Curriculum designed to meet Local, Regional, National and Global requirements. Situated in a rural area, curriculum revisions are primarily focussed on introducing new courses with multifaceted approaches to enhance soft skills, general aptitude, and technical prowess.

Employing Choice-based Credit system and Outcome-based Teaching Learning Framework, the Institution's Curriculum Development Cell designs the curriculum in accordance with guidelines from statutory bodies such as UGC, TANSCHE, AICTE, etc. Faculty members review existing courses and develop syllabi that reflect current market needs, incorporating feedback from Students, Teachers, Alumni and external Experts to ensure a smooth transition for students from college to industry. Program and course designs undergo scrutiny at the BOS meeting and are subsequently submitted for approval to the Standing Committee and Academic Council. Students are offered a range of Elective and Allied courses that focus on multidisciplinary fields on contemporary areas

Online Courses (MOOCs, NPTEL) are integrated into all programs to enhance students' competencies in alignment with the current educational scenario. The institution also mandates internships for students to gain practical experience. In addition to the curriculum, various Value Added Courses are offered to the students to equip them for Industrial Scenario.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://kasc.ac.in/iqac/docs/2021-2022%20Batch%20(Sem%20V%20&%20Sem%20VI).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

24

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	[View File](#)
Any additional information	[View File](#)

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

1117

File Description	Documents
Curriculum / Syllabus of such courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	[View File](#)
MoUs with relevant organizations for these courses, if any	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

287

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

34

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution incorporates cross-cutting issues pertinent to Professional ethics, Gender equality, Human values and Environmental sustainability into its curriculum, with the objective of enriching students' Professional competencies, Environmental consciousness, Gender inclusivity and social and human values.

Human Values and Professional Ethics

Courses in Professional ethics across all programs instill Professional codes of ethics and foster the importance of general ethical principles through case studies, structured exercises, and group discussions. Furthermore, the institution maintains various cells and forums which aim at effectively nurturing the students to become responsible citizens.

Gender

The institution demonstrates a firm commitment to gender equality by effectively integrating it into all possible aspects of its

activities. Special emphasis is placed on incorporating core courses in the curriculum whenever feasible. The active involvement of the Women Development Cell and POSH Committee plays a pivotal role in empowering the potential of female students and ensuring their overall progress.

Environment and Sustainability

Mandatory environmental studies courses (2 credits) are provided to all undergraduate students, alongside select core courses in diverse programs that address relevant environmental education topics. To enhance awareness about environmental and sustainability matters, the institution regularly hosts activities like Seminars, Workshops, Guest lectures, Industry visits and Field excursions for students for all programs

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

43

File Description	Documents
List of value-added courses	[View File](#)
Brochure or any other document relating to value-added courses	[View File](#)
Any additional information	[View File](#)

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3226

File Description	Documents
List of students enrolled	[View File](#)
Any additional information	[View File](#)

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1929

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://kasc.ac.in/iqac.php#feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	**A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://kasc.ac.in/iqac.php#feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1401

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

538

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Equity among the students is ensured in each and every effective pedagogical move of the Institution. Individual grooming and assessment of all the students with personalized care have ever been the strength of the Institution.

Stage-I Primary Appraisal

Primary appraisal of students are based on their training through Orientation Programmes and Bridge course; performance at diagnostic test.

First year students are engaged in Orientation Programmes on first three days of their entry into premise with a vision to familiarize them with college ambience. Productiveness of bridge course and General assessment of students' communication ability, comprehension and knowledge about their specific discipline are carried out through Diagnostic test.

Stage-II Scholastic Appraisal

Secondary level assessment of students' performance is carried out based on their performance in Internal examinations. Students with marks average of 80% are considered Advanced Learners and

with average range between 70-40% are deemed Slow learners. Individual attention is paid to groom them based on their own potential.

Advanced learners are assisted to move a step ahead in addition to their common curricula with a consistent encouragement to participate actively in several Seminars, Conferences and academic lectures outside the classroom. Opportunities for elective courses enhance their self- directed learning.

Slow learners are engaged in projects, internships and several other inter and intra- collegiate activities along with their peer group of advanced learners.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-II/2.2.1/2.2.1Link2.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2023	3857	216

File Description	Documents
Upload any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student- Centric Activities

Student centered pedagogy is the prime pursuit of institution.

CBCS & OBE

CBCS and OBE system of pedagogy and assessment accredit Student-

Centric Activities in the academic sphere. Implementation and practice of CBCS facilitates self- directed learning and decision making among the students. CBCS is further strengthened with institutional autonomy in designing and updating the syllabi as per the needs of the society.

Experiential Learning

Real time learning in society is enabled through community outreach programmes, field visits and extension activities. Internships included as a part and parcel of curricula itself aims at survival competence among students in industries and workplace.

Participative Learning

Multi- dimensional teaching learning approach creates an ambience for active participation among students. Activities like Group discussions, Debates and Individual presentation enhance students' communication, team spirit and leadership skills. Peer teaching practices boost up self- responsibility and promote self directed learning. Innovative assignments as a part of Skill oriented activities nourish learning beyond classrooms and out of box thinking caliber among students.

Problem Solving Skills

Critical thinking and decision making skills among the learners are achieved through several problem solving activities like projects, case studies and periodic quiz competition. Social problems are identified, analyzed and proposed with solutions through projects. Case studies carried out by students propose detailed analysis of prominent issues in society with better remedies. Newspaper tests and quiz competitions in observance of several significant days testify students' updations in relevance to current scenario.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	www.kasc.ac.in/cdse.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Teachers Usage of ICT

ICT based pedagogy is followed with complete earnestness by the entire Faculty team. Digital competence and excellence among both the Faculty and students community remain the main motto of the Institution.

Premise-I Administrative Level

Any- time, anywhere learning is made possible and easily accessible with better IT infrastructure. College software KASCSiS exists as an intra and inter communication portal. It remains constantly updated with students' personal details, their regularity to class, attendance proforma generation and fee follow up. It bridges the gap between the Institution and Parents.

Premise-II Classroom/Lab

LAN and free Wi-Fi accessibility within the campus effectuate digital pedagogy. Open Broadcaster Software facilitates live streaming and ensures active participation of both the tutors and students inside the classroom.

Premise-III Exam/Evaluation

COXCO portal governs the activities carried out through Controller of Examination. Generation of Exam applications, Hall tickets, Attendance sheets, Hall allotments, Panel of Examiners and several tasks in association with examination system is done only through COXCO portal. Assessment results of internal tests, model exams and SDA activities are entered by the faculty members periodically at the end of each exam.

Premise-IV Research/Library

Faculty members are constantly encouraged to attend several lecture sessions based on ICT usage to equip themselves first. Faculty members are guided to register for membership in NDLI. This repository of infinite e books and e journals paves for enhanced research quality among faculty members.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.kasc.ac.in/lib.php#eresources
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

213

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Calendar and Teaching Plans

Effective planning of academic activities and its prompt execution asserts smooth functioning of the institution in all aspects. Calendar and Lesson plan are planning and execution manual respectively.

Planning

College calendar is a hand booklet of well planned academic activities for the forthcoming Academic Year prepared in advance by the month of April itself. It is the outcome of discussions and decision of the Council headed by the Principal, IQAC CO-ordinator, the Heads of the Departments and Council Members.

Calendar: An Institutional Manual

Regulation of Academic activities including the plan of day order, holiday notifications, observance of important days, commencement of exams and the eligibility criteria to appear for exams through Attendance Proforma are endowed in this college

manual.

Execution

Execution of teaching plans is monitored consistently. It begins with asking for Faculty's willingness to teach that particular course to students and its allotment.

Schedule

Odd and Even semester are scheduled with 5 hours and 6 hours respectively. 6th hour in Odd semester is utilized for Value Added Courses. Proper correlation among timetable, class attendance and individual lesson plan maintained by the faculty members warrants proper execution of planned schedule. Alternative register records alterations in schedule due to On Duty and leave availed by the Faculty members.

Lesson Plan

Lesson plan records the execution of plan and every classroom activity. It exists to be the record of courses handled, unit allotment and syllabus completion statement.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

216

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

60

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1642.2

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

13

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

45

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Controller of Examinations exists to be the heart of the academic activities. Better work efficiency in regard to examination practices is ensured through co-ordinated efforts of COE and Exam section.

Schedule of exam is generated and circulated through circular and displayed in college website www.kasc.ac.in . Hall allotment and seating arrangement of students are updated regularly a day in prior and circulated to students through SMS to save their time on the date of the exam.

Staff members are intimated with schedule of invigilation duty through department mail. Students with any dues in fee, ineligibility in attendance, incomplete academic activities are screened properly and allowed for exam with proper remedial measures.

Question paper setting, call for panel of examiners and evaluators, feedback and the actions to be taken are scheduled in advance and carried out with utmost care. Having scrutinized the question paper setters based on their eligibility and experience,

they are provided with syllabus and teaching learning material to set the question paper.

The Result Passing Board gathers at the completion of valuation and discusses the performance of courses in department wise. Result is declared on the same day in college website www.kasc.ac.in . Students can check their result through Register number and DOB.

Provisional and Degree certificates for Final year students are provided promptly by COE. Students register themselves in online for convocation and their presence for Graduation day is consistently followed up through calls by the departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/iqac/aqar2022-2023/Criterion-II/2.5.3/2.5.3Link2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution frames its own Programme Outcomes (PO) to achieve professional enrichment and career excellence of the students which forms an integral part of OBE. Programme outcomes are framed for undergraduate and Post graduate students separately for the Institution as a whole. Programme Specific Outcomes (PSO) are framed by the departments based on the demand to meet the academic and career challenges. COs are designed for each course by the faculty members in discussion with the Heads of the Departments. POs, PSOs and COs define the graduate attributes to be achieved by every graduate. OBE has been introduced in the Institution for all the programmes from the year 2017-2018 onwards. Seven POs and five PSOs have been framed for each programme of Arts and Science disciplines separately. Besides, five COs have been designed for each course and are related with POs and PSOs through mappings.

Mode of Dissemination of OBE

The programme outcomes, programme specific outcomes and course outcomes of all the programmes are uploaded in the college

website for a better understanding of the objectives to be
achieved under OBE platform by the students. Also, Parents and
Public can know about OBE pattern. The POs, PSOs and COs are
included in the curriculum framework. The POs and PSOs are
displayed in the departments. The POs, PSOs and COs are also
disseminated to the students in the classroom to ensure that the
students acquire the objectives of OBE in the teaching and
learning process.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.kasc.ac.in/iqac.php#popsoco

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The institution ensures effective implementation Outcome Based
Education (OBE), a student-centered learning model, with effect
from 2017. The courses and syllabus are designed by the
respective Departments of the College and the same has been
discussed in the Board of Studies (BOS) and approved by the
Academic Council. The Programme Outcomes (POs), Programme
Specific Outcomes (PSOs) and Course Outcomes (COs) are designed
intrinsic with the Programme/Course.

Seven POs and five PSOs have been framed for each programme of
Arts and Science streams separately. Besides, five COs have been
drafted for each course, and their relationship mappings with POs
and PSOs are formulated.

The question papers for both Continuous Internal Assessments
(CIA) and End Semester Examinations (ESE) are framed as per the
guidelines of the revised Bloom's Taxonomy. The marks secured by
the students in both the components are recorded and the
students' performance is evaluated.

The assessment of COs, POs & PSOs are measured quantitatively
based on direct method which involves academic performance of
students in the internal and the End semester examinations and
other curricular activities of the students.

Mapping of COs with POs and PSOs provides the correlation and

which the level 3 signifies the high attainment level, where as 2 and 1 signifies moderate and low levels respectively. If high level of attainment is achieved, then the assessment grades are further revised for the constant pursuit of betterment.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.kasc.ac.in/iqac.php#popsoco

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1329

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kasc.ac.in/coe/docs/annual%20report/2022-2023.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://www.kasc.ac.in/iqac/docs/studentsatisficationsurvey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and developmental activities carried out in Kongu Arts and Science College promotes innovation to motivate better

learning and teaching. The Research and Development Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management.

The Management creates a conducive environment to carry out research by providing suitable infrastructural facilities and funding seed money based on the merit of the proposed research.Faculty members are encouraged to publish their research findings in reputed journals and to present research papers in National/International conferences of repute in abroad and in India with financial support. The college encourages research by providing infrastructure through Research Incubation Centre in the campus.

Every year new books related to research are added and subscriptions to journals are renewed in library. College library provides access to N-LIST (the college component of e-ShodhSindhu), Databases, Shodhganga, e-books and e-journals. Knimbus is a cloud based digital platform that enables the users to access e-resources from any location. The Management honors the faculty members who have contributed to research by publishing research articles in Scopus/Web of Science journals and undertaking sponsored research projects.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	http://kasc.ac.in/research.php
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.20

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

89

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	**Nil**
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Kongu Arts and Science College has well-defined integrated ecosystem for innovation, creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship and innovation.

The Research Advisory Committee & Ethics committee monitor and coordinate research activities in the college and focuses on

innovation. Funding Development Cell (FDC) aims at receiving grants from recognized government and non-government research funding organizations by promoting research in newly emerging areas of Science, Arts and Humanities.

The Entrepreneurship Development Cell (EDC) conducts workshops and awareness programmes which helps the students to think innovatively and assists them to become entrepreneurs. The Intellectual Property Rights Cell (IPR Cell) is formulated to cultivate the culture of innovation among students. KASC Science Forum regularly conducts numerous programs to nurture innovativeness and to enhance scientific temperament among the students.

Institution's Innovation Council of our college imparts knowledge to generate ideas by conducting the programmes suggested by the Institution's innovation Council of Ministry of Education. It offers start-up supporting mechanism, establishes function ecosystem for scouting ideas and pre-incubation of ideas and develops better cognitive ability among students. IIC offers funded support for promotion and generation of awareness on Innovation Entrepreneurship and for student and faculty lead innovations, start-ups and IPR.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iic.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

58

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

10

File Description	Documents
URL to the research page on HEI website	https://kasc.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

82

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

47

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-III/3.4.4/add.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

20

File Description	Documents
Any additional information	[View File](#)
Bibliometrics of the publications during the year	[View File](#)

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	[View File](#)

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**View File**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**View File**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution offers extension activities to the neighbourhood community with the active involvement of faculty members and students of various clubs and forums. These clubs and cells often meet the members of the local community through their scheduled programmes.

The National Cadet Corps (NCC) was established in the College in the year 1999 for Senior Division and in 2003 for Senior Wing with the motto of Unity and Discipline. The NCC cadets are trained perfectly to impart leadership quality. Four National Service Scheme (NSS) unitsare being led by energetic programme

officers who are instrumental in organizing extension activities in the adopted villages.

Apart from NCC and NSS units, the various departments of our college conduct extension and outreach activities in the nearby community. Youth Red Cross unit was started with hundreds of volunteers during the year 2000 in our college. The Red Ribbon Club is functioning at our college in collaboration with Tamilnadu State Aids Control Society to create awareness about HIV/AIDS among the students.

The exposure from the extension activities compliments the academic learning experience of the students and helps in acquisition of the sense of responsibility towards socially downtrodden, economically backward people and overall participation in the nation building process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kasc.ac.in/nss.php#activities

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

11

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1943

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

855

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

6

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Kongu Arts and Science College provides a conducive environment and adequate infrastructure facilities for the existing academic programmes, administrative functions, co-curricular and extra-curricular activities.

The institution amplifies physical and technological infrastructure as per the minimum requirements specified by the statutory bodies, viz., UGC, AICTE, TANSCHE, and Bharathiar University. The teaching and supporting departments are accommodated in five separate blocks and 93 classrooms, 35 laboratories, 02 seminar halls and a yoga centre with a total built-up area of 27.24 acres of land and a total constructed area of 4, 33, 242 sq.ft. The infrastructure and other facilities in the college adequately support the teaching and learning process for 4057 students enrolled in 23 UG and 11 PG programs.

Offices and Cells

The institution has well-furnished Correspondent and Principal chambers, Administrative office, COE office, Examination cell, Training and Placement cell, Career Guidance and Counseling cell, Research cell, ISO-AMR office, Transport office and IQAC.

Library

Knimbus, the Digital Library Portal, has fully automated central library. The library has a floor area of 7,216 sq. ft. and is stocked with 17,831 titles, 31,222 textbooks, 5509 reference books and 122 journals, including 28 international journals, magazines, and digital resources with internet and scanning facilities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.1/4.1.1/4.1.1 - Add Info.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Yes, the institution has adequate facilities for cultural activities, yoga, sports and games

Cultural Activities

The Fine Arts Club encourages and motivates the talented students to participate in various cultural events. Talent Hunt conducted in the Institution helps to identify and exhibit the talents of the students with adequate training to take part in the cultural competitions.

The open auditorium in the college provides a platform for the students to showcase their talent in the 'Kongu Cultural Fest' organized by the institution. Major events like Annual Day, Sports Day, Achievers Day and Intercollegiate Competitions are conducted in the auditorium.

Yoga

A separate yoga center is available at Ramanujan Hall with a floor area of 1920 square feet. Our Institution offers need based yoga training for the students to ensure their holistic development.

Sports and Games

The College has adequate facilities for the development of students. There is an ample space provided for outdoor and indoor games in the college premises.

Sports Management and Support System

In order to support and coordinate sports activities, the college has developed a sports policy and a system for managing sports. The college has a Physical Director and a Directress who coordinate the college sports and games activities, maintain the infrastructure and encourage students to participate in tournaments at the university and intercollegiate levels.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.1/4.1.2/4.1.2 - Add Info.pdf

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

60

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

178.12

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Software:

Library Automation is a recent development in library management that is increasingly being utilized in worldwide libraries. Regular library services and tasks are possible with library automation through barcode scanning; it makes the work simpler to identify 36,631 books. The Library Automation Software contains 3

modules, viz, LIBA SOFT, Library WEB OPAC, and E-Gate Register.

OPAC (Online Public Access Catalog)

OPAC is an extremely helpful device for students and employees to look for the accessibility of a particular book. OPAC gives full details of book issued date, person's detail, the due date of return and so forth.

Library OPAC (Online Public Access Catalogue on the web) is a separate module, which helps the user of the library to search the Title, Author, Publisher and Access. No. etc.,

E – Gate

E – Gate Software available at the entry point of library manages the entry and exit of users while scanning their id cards to record their visit to the library. The user's time-in and time-out entries are recorded to the e-gate register and the software also supports Multi - E - Gate option.

Knimbus

Knimbus is a cloud-based digital library platform which enables to access the entire digital content at anytime and anywhere in any device through a single platform and single login.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.2/4.2.1/4.2.1 - Link Page.pdf

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

8.03

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1021

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution encourages and provides extensive facilities to enhance full utilization of ICT resources in addition to traditional educational practices. The institution provides hardware and software ICT facilities for faculty members to create ICT-enabled teaching and learning materials.

ICT Facility

The College has a policy for the maintenance and upgradation of its IT facilities. The college is well-equipped with IT facilities including Wi-Fi access for both the students and staff. The following facilities are available in the college:

- 11 computer centers with internet facility and a total of 791 computers
- 100 MBPS Leased line facility connecting the entire campus
- Periodically upgraded CPU's from i3 to i5 and from i5 to i7 CPUs.
- Individual login accounts to staff and students.
- 35 laser printers, 38 dot-matrix printers, 10 copiers, 5 inkjet printers and 10 ink tank printers.
- 25 laptops with latest configuration
- Centralized 10 server systems for networking & data processing with upgraded & well maintained storage needs.
- 73 LCD projectors including smart class rooms and 7 OHPs.
- 18 XP Pen tablets for narration while taking online class.
- 15 Wi-fi access points in all the five blocks.
- UPS with total capacity of 284 kva.
- 29 CCTV cameras for a better monitoring of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.3/4.3.1/4.3.1 - Add Info.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3857	697

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.3/4.3.4/4.3.4 - Add Info.pdf
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

178.13

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance and Utilization of Physical Facilities

The College Building:

The college's green environment is clean and well-kept. The Campus Maintenance Committee is in charge of maintaining and making use of the actual infrastructure.

Sports Facilities:

The Department of Physical Education is responsible for the maintenance of the sports facilities which includes the basketball court, volleyball court, gymnasium and the indoor games kit.

Maintenance and Utilization of Academic and Support Facilities

Laboratories:

The equipments for laboratories are purchased with the approval of the Management and Purchase Committee. The laboratories in charges take complete responsibility of the maintenance of all labs respectively.

System Maintenance and Administration:

The Systems Manager and Programmers are responsible for the maintenance and utilization of the Computer Laboratories.

Library:

The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the assistant librarian and library staffs. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts.

The institution provides and maintains the following services through third-party contracts

- A Cafeteria is available in the campus to meet all the refreshment needs of the students and faculty members every day.
- The Karur Vysya Bank ATM centre functions 24/7 for the benefit of students and employees.
- An amenity center inside the campus offers all relevant stationery products in the reasonable price.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-IV/4.4/4.4.2/4.4.2 - Add Info.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

453

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

521

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**A. All of the above**

File Description	Documents
Link to Institutional website	http://www.kasc.ac.in/cdse.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3515

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

393

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

430

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

103

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

The college is registered with Institution Innovation Council of MoE, Government of India which guides the students to improve their innovation culture and turn their minds in the direction of start-ups and entrepreneurship.

Learning Development Cell is the student progression cell. This cell accelerates the students to have additional knowledge with online self-learning. This cell is having ambassadors from each class and they encourage other students to improve their co-curricular activities.

Women Development Cell conducts skill-oriented programs for the empowerment of female students in which the student-executives involve in organizing the programs.

Science Forum: The students actively involving in the science projects as well when the programmes are organized for the school children or other institution students the students are helping to organize the programmes.

The Placement Cell has representatives from each class. These student representatives collect the academic data from the students of their class and help to maintain the student database in Placement cell for job and career-oriented programmes.

The Entrepreneur Development Cell guides the students to become a good entrepreneur.

The Sports club representatives organize the sports events.

The Fine Arts club the students interestingly participating and showing their talents.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://kasc.ac.in/stuc.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

13

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of KASC is registered under Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975 & Sl. No. SRG/Erode/42/2022). The goal of the alumni association is to forge connections between the alumni and the institute, to create coordinated plans to help the institution to accomplish its goals and to make it possible for the institute to benefit all of its stakeholders. Alumni association offers a range of advantages and services that assists graduates in keeping in touch with their academic institutions and other alumni. New alumni are frequently helped by alumni groups, which also offer a place to meet individuals with similar backgrounds and develop amicable and business relationships. Our alumni association organises activities for alumni and serves as a link between all institute programmes and alumni across the world. Alumni who attend the events communicate and express their perspectives. The experience of the graduates who work as professionals in their chosen fields is acknowledged by the college and they serve as members of the IQAC, Board of studies of the departments and the Resource Persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kasc.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance

Kongu Arts and Science College (Autonomous) is one among the seven educational institutions of Kongu Vellalar Institute of Technology Trust, established in the year 1994. Under the guidance of eminent trustees, with a unified vision of social upliftment through educational enhancement and several other bodies, the institution marches steadily towards its vision and mission.

Internal Quality Assurance Cell is responsible for ensuring quality in all the academic activities of the College. IQAC, in troupe with Controller of Examination assess the academic quality control with consistent curricula and pedagogic upgradation, research progress and other initiatives.

The Principal monitors the academic and the administrative functions of the institution to ascertain the quality. Hods' Meeting, Department Meetings, Staff Club Meetings and Student Council Meetings are conducted at regular intervals.

Perspective Plan

All activities are planned well in advance in consultation with the IQAC. At the beginning of the every academic year, all

academic and administrative bodies prepare plans for the year and are approved by the KVIT Trust.

Participation of the Teachers

Commitment and involvement of the Teachers in various Statutory and non-statutory bodies is evidence for the role of teaching fraternity in decision making bodies.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.kasc.ac.in/trust.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management

Decentralization and participatory management are the key to the organization's collective leadership and democratic values. This is reflected in the extensive delegation of power to department heads, senior faculty and entry level faculty members of the institute.

Case Study: Value Added Courses

The College management has given autonomy to KASC Academy of Excellence (KASCAE) to plan and execute the value added courses every year. Senior faculty member is appointed as the Convenor of the KASCAE by the head of the institution. The heads of various departments appoint the department coordinators to run the courses. The Convenor along with the various department coordinators finalizes the Value Added Courses which have been designed to acknowledge the individuality of the students in their field of interests.

The KASCAE provides around 40 courses and coaching for two Professional Courses to students. The duration of each course is 40 hours, carried out in addition to normal working hours. Student counselling sessions are arranged through online/offline mode to select the Value Added Courses. Classes are conducted after the enrollment. Students are appraised through both Practical and Theoretical examination and Certificates are issued

at the successful completion of course by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/ugcmd.php#features

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning and deployment document is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives. The IQAC has implemented many activities successfully which is described in the Strategic/Perspective plan and one among the fruitful activity is establishment of Intellectual Property Rights Cell.

IPR (Intellectual Property Rights Cell)

With rapid technological advances taking place worldwide, many inventions and creations have become a daily affair. Inventions and creations are considered as property of intellectual in nature and there are laws across the globe to prevent the use or misuse of the invention other than the original inventor. In this regard, IPR Cell of the college was constituted in February 2021.

The aim of IPR Cell is to create awareness and provide guidance to faculty members, research scholars and students on intellectual property rights. IPR cell functions as a separate cell to propagate the importance of IPR among the student and teaching community of the college.

5 patents were published by the faculty members of the institution during the year 2022-2023.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kasc.ac.in/ipr.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongu Arts and Science College is administered by The Kongu Vellalar Institute of Technology Trust (KVITT). The Board of Management, comprising 37 members of the Trust, is the governing authority of the institution which provides the essential intellective and divine guidance. For effective functioning, various Statutory and Non-statutory committees are framed as per UGC/TANSCHE/Parent University guidelines.

The organogram of the institution is prioritized with the Governing Body((GB) as the Apex body of the institution. The Governing Body discusses and approves changes pertaining to academic matters as proposed by the Academic Council(AC). The AC is responsible for the introduction of new Programmes and approves changes to the curriculum, as proposed by the Board of Studies of different departments. The IQAC gathers responses from all the stakeholders and initiates quality enrichment measures.

Service Rules, Recruitments & Promotions

Quality System Manual, Quality System Procedure Manual of KASC describes various duties and responsibilities of different authorities to carry out activities in more systematic and efficient manner.

Human Resource Policy covers the process of recruitment, selection, training, probation, increments, promotion, retirement, gratuity, EPF, ESI, Resignation, Code of conduct, disciplinary proceedings, working schedule, leave rules, TA, DA norms, grievance Redressal and thereby creating comfortable working conditions.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.kasc.ac.in/iqac/docs/organisation%20chart.jpg
Upload any additional information	View File
Paste link for additional Information	https://kasc.ac.in/trust.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for the faculty and non- teaching staff and avenues for career development. The welfare measures for teaching and non - teaching staff are listed below:

Mandatory Benefits:

- **ESI**
- **EPF**
- **Gratuity**

Leave Benefits:

- **Casual Leave**
- **Medical Leave**

- MaternityLeave
- Special Casual Leave for attending conferences, FDPs, seminars and workshops
- Winter and summer vacations for all Staff

Monetary Benefits

- Special Increment on award of Ph.D/NET/SET
- Special incentives for Publications in Web of Sciences/Scopus/UGC Care listed Journals and Book Publications
- Incentives for Research Supervisors
- Free Boarding and Lodging for Sub-Wardens
- Staff quarters
- Free uniforms for class IV employees.

Other Benefits

- Accidental Insurance for Employees/ Students/ Parents
- Free health check ups
- Recognition of Staff Members completed 20 years of service in the college
- Facilities for indoor games

- Awareness Programme on Health, Stress Management etc.,
- Internet and Computing facility
- Counselling facility

Avenues for Career Development

- 10% seed money to the Principal Investigators for carrying out Minor/Major Projects
- Financial support to participate in Seminars, Conferences, Workshops etc.
- Induction Programmes for newly recruited Faculty
- Permission to pursue higher studies
- Faculty Exchange Programmes
- Special recognition for 100 % attendance
- Appreciation and RecognitionwithBest Teacher Award
- Faculty development Programmes
- Skill development Programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kasc.ac.in/iqac/docs/hrmanual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

6

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

140

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has the mechanism for both internal and external financial audits. Meetings will be conducted regularly for settling various accounts of the institution.

External Audit

- Management-appointed External Auditor audits the annual accounts regularly.
- Annual Audit by the external auditor T.V. Venkataramanan & Co has completed the audit for the financial year 2022-2023

Internal Audit

- The income and expenditure of the institution will be verified by the Administrative Officer and the Principal on daily basis.
- Internal auditor C.Velumani appointed by the Management audits all the financial transactions of the college.

Mechanism for Settling Audit Objections

The expenses of the college are incurred in accordance with the budget approved by the KVIT Trust every year. The audit objections and report of the internal auditors are discussed in the management committee meeting conducted every month and objections are closed. Books of Accounts maintained in the college are audited annually and the final audited report is discussed in the Annual Meeting of the Management Committee for further actions and suggestions.

There were no audit issues in the audit reports in the preceding years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-VI/6.4.1/6413.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a Resource mobilization policy to direct the Resource Mobilization process and optimal utilization of the resources. It also focuses onachieving the goals and target of the institution ensuring accountability and transparency.

The Account section of the administrative office prepares the annual estimates of income and expenditure which is put forth before the KVIT Trust for consideration and approval. The budget given are approved by the KVIT Trust.

Resource Mobilization

The source of income is mainly generated from the students' fees. The fees collected from students are used for many academic development activities of the College. The hostel fee is collected from hostel students and used for operations and maintenance of Hostel.

Apart from these, there are other sources of fund mobilization:

- Grants received from funding agencies.

- **Income generated through registration fees during conferences, seminars, and workshops**

Optimal Utilization of Funds

The funds generated are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. All financial transactions are controlled and monitored by internal and external audit. Annual budget and audited statements are approved by KVIT Trust in every academic year.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	http://www.kasc.ac.in/iqac/aqar2022-23/Criterion-VI/6.4.3/6433.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC acting as a nodal agency of the Institution has identified and implemented many initiatives for institutionalizing the quality in the campus. Out of these, two quality practices have been discussed below.

Practice 1

- **Learning Development Cell (LDC)**

Learning Development Cell of the college provides a platform to discover and develop unique skills and talents among the student and teaching community by making them to utilize digital learning resources. As a part of decentralization and participative management, the Cell has been coordinated by the Convener, who is a Senior faculty member of the Institution. The Departments are represented by the department level coordinators who monitor and mentor the students regarding the online course activities.

Practice 2

Institution Innovation Cell (IIC)

IIC is a unique initiative of MHRD Innovation Cell. It aims at streamlining and strengthening the Innovation and startup ecosystem in HEIs campuses. Accordingly, IIC was established in September 2020 in our Institution.

The Cell aims to promote innovation by providing eco-system in our campus. It conducts regular workshops, seminars, interactions through successful entrepreneurs and offers a mentoring support for student innovators. The Cell has been awarded 3.5 golden star certificate for its performance in the Academic Year 2022-2023.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[http://www.kasc.ac.in/iic.php]()

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission

Example 1

Feedback from Stakeholders

Feedback from different stakeholders is collected regularly on Curriculum & teaching and learning in all the departments. Feedback on curriculum from the different stakeholder help in fine tuning the curriculum to suit the current trend and also pave way to altering the teaching learning process to suit the specified curriculum. The syllabus revision made based on the suggestions of students, alumnae and experts make the process of teaching and learning more purposeful as it fulfills the requirements of the stakeholders involved. Thus, feedback based curriculum revisions, methodology modifications in teaching are

made in the departments to improve the teaching learning process.

Example 2

Outcome Based Education(OBE)

Outcome based education (OBE) system has been implemented towards strengthening the learning potential of students. In this OBE implementation, major deficiencies in the traditional educational system have been eliminated. The main advantages of the OBE are:

·Clarity ·Flexibility ·Comparison

Thus, OBE reforms emphasize setting clear standards for observable, measurable outcomes. OBE enhances the employability of the students besides helping them to imbibe necessary skills in their personality.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.kasc.ac.in/iqac/docs/post%20accreditation%20initiatives.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://kasc.ac.in/iqac/docs/29th%20Annual%20Report-2022-2023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has initiated several measures in gender equity & sensitization in curricular can be seen from the courses introduced by the institution such as Gender Studies for the Undergraduate students in the III Semester. The Department of English has included courses like Gender & Literature, Subaltern Studies, Feministic Literature have been included in the PG Programme. Courses like Gender Studies have been taught to Tamil Literature students. The Department of MBA is offering an add-on certificate course on Human Rights Education that includes a paper on Human Rights of Women and also offers a course on Women Entrepreneurship and Ethics from the Academic Year 2021 - 2022 onwards.

Women Development Cell and Anti-Sexual Harassment Committee serve as the principal initiatives of gender sensitization. International Yoga Day and awareness Programmes on Legal Rights of Women are conducted annually to ensure the mental well-being among the staff and students.

The college campus is under CCTV surveillance to ensure the safety measures of the students. Awareness and Training Programme on "Self-Defence Techniques (Martial Arts) to Female Students and Female Staff Membersare given at the beginning of every academic year. An effective counselling cell of the college and ward system in the departments provides psychological support to all

the students through One-to-One and group counselling. Counselling activities include individual and group counselling. It helps them to achieve academic goals, social and personality development.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The non-biodegradable waste collected in the blue bin is disposed in a pit. E-waste are collected in red bin for disposal. Kitchen waste and vegetable waste from hostel mess and Canteen are processed for Bio Gas Plant to generate bio gas to be used as fuel in the hostel kitchen. Wellbeing Out of Waste (WOW), a nationwide recycling initiative of the ITC, is collecting used papers E-books from the students to improve learner attitudes towards recycling. Institution waste papers and Exam papers are collected by a certified Vendor. The campus is Wi-Fi enabled and hence all communication is made online minimizing the use of paper. Secured Payment Gateway for fee payment. E-Publication of results through institution website. Online platforms are used in collecting feedback and other academic activities. Sanitary napkins are burnt in the incinerators installed in rest rooms. Liquid Waste Management To instruct the student with the exercise of using water proficiently and reducing its wastage, awareness signboards are kept at different places of the campus. The waste generated through the RO Plants are collected in the water tanks and used in the rest rooms and for gardening. The liquid waste

from the Biotechnology and Microbiology laboratories are safely decontaminated in the autoclave and the waste collected from the washing process is sent for recycling into Sewage Treatment Plant.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	[View File]()
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	[View File]()

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File]()
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,	A. Any 4 or all of the above

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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution encourages students to participate in the Pongal Vizha by wearing ethnic costume. Pongal, also referred to as Thai Pongal is a multi-day Hindu harvest festival celebrated by Tamils in India. Commemorating our nation's most valued freedom fighters is the highest honour shown to them and it is observed through the celebrations of Independence Day and Republic Day. Saraswathi pooja and Vinayaka Chathurthi are celebrated to show due respect towards education as a sign of prosperity. Every year Christmas is celebrated in the month of December, by the departments of Catering Science & Hotel Management and English. Kongu Cultural Fest is the intra college festival which makes each and every department students to bring out their own talents. Annual Day is celebrated to exhibit their skills through various events by which they explore diversified cultures and heritages. Heritage Tour was organised by ethics club and students were taken to the historical places to learn about different customs and modes of that particular region.

Patriotism is expressed through celebrations and observations of National Youth Day and Gandhi Jayanthi. Solidarity is evidenced with uniform dress code on Friday. Socio-economic inclusivity National Festivals like Diwali, Christmas are celebrated as per the guidelines of UGC & AICTE and other diversities day celebrations such as National Voters day, World Disaster Day, World Environment Day, National Flag Day, National Pollution Day and communal harmony day were celebrated by NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Kongu Arts and Science College has a vision to achieve excellence in academic and holistic development of the students by nurturing moral values and obligation in higher education by motivating them to actively participate in community services inherent in the spirit of social responsibility. The institution provides opportunities for the students to strengthen the spirit of nationalism and inculcate moral values like truthfulness, equality, equity, harmony, peace and empathy. These are instilled in the young minds that help in strengthening the roots of democracy through National Service Scheme (NSS), National Cadet Crops (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC) and various club activities. Our Institution holds several noteworthy programs to sensitize employees and students to Constitutional rights, Duties, Values and Responsibilities as Citizens of India.

Constitutional Values are maintained for the democracy, unity and integrity of the Nation. Students are encouraged to participate in the Indian Student Parliament. Our NSS volunteers volunteered in the Parliament and State Election duties. Election Awareness was organized for the students about the Rights of Voters and the importance of casting one's vote to develop socio-civic responsibility and to acquire leadership qualities and democratic attitude. College encourages the students to obey the Constitution and to respect its morals.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code	**A. All of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kongu Arts and Science College is retroactively taking efforts towards inculcating values amongst the students and staff members by providing opportunities to take part and celebrate National and International commemorative days. Our Institution celebrates National commemorative days such as Independence Day and Republic day. During the pandemic the students were motivated to speak about Indian Freedom Fighters in the online platform to show their patriotism towards the Nation. NSS and NCC jointly organize Independence Day and Republic days to promote patriotism on the students community.

Birth Anniversary of Dr. Sarvapalli Radhakhishnan is celebrated as Teacher's Day where the students honour all the faculty members with cheerful arrangement in their own classrooms and also Institution arrange special function to present gifts to the Professors. Birth anniversary of Swami Vivekananda called as National Youth Day is celebrated to reach the philosophy of Swamiji and the ideals for which he lived and worked. The main

objective behind the celebration is to make a better future of the country by motivating the youths and spreading the ideas of the Swami Vivekananda. Birth anniversary of Srinivas Ramanujan is celebrated as National Mathematics Day in order to honour his contribution in the field of mathematics by conducting quiz competitions in mathematics for the students of various disciplines to motivate, encourages and inculcates a positive attitude towards learning mathematics.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. TITLE OF THE PRACTICE:

Marketing Expo – Exhibition cum sales – A Platform to exhibit the creative skills of the students.

The Department of Commerce organizes "KASCO" - an exclusive activity based learning programme which induce the concept EARN WHILE LEARN. The Department of Management Science (PG) organizes FESI (Fun & Earn through Smart Innovation) – A mega sale mela for two days. These activities help the students to develop their interpersonal, Planning, leadership, and Coordinating Skills. Various Stalls had been arranged for the students to inculcate the real time experiences in the field of marketing a product, raising fund and managing fund, and raw material purchase.

1. TITLE OF THE PRACTICE:

Skill Enhancement

THE OBJECTIVES OF THE PRACTICE:

Textbooks are written with pedagogical objectives in mind.

The most important objectives concern learning objectives, e.g. what the student should master after having worked through parts of the textbook.

The department of Tamil, Hindi & Other Languages and English have department associations as Ilakiya Vattam, Hindi Sahitya Samiti (Literary Circle), Consilium (Lit Fest & Revelry – Forum to conduct Literary Competitions). The language departments have taken a keen initiative in enriching the language competence among the students, by organizing various programmes on Content Writing and Translation Skills from time to time.The workshops and the activities conducted have attempted to inculcate the essential knowledge with content writing and various skills among the students.

File Description	Documents
Best practices in the Institutional website	http://kasc.ac.in/iqac/docs/bestpractice2022-2023.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In the journey of KASC, another milestone of Academic Excellence is the conferment of Star College Scheme by the Department of Biotechnology, Ministry of Science and Technology, Government of India, New Delhi in 2019. The . A facelift to the UG Science Programmes with transdisciplinary approach stamps the spectrum of achievements in science education offered in our College. Five Departments of our college; Biotechnology, Biochemistry, Mathematics, Computer Science and Physics are recognised under the scheme Objectives of the DBT Star College Scheme of our College:

To strengthen the academics and Infrastructure of Science Programmes

To adopt a standard Curricula and to offer advanced level practical to the students

To introduce Multidisciplinary projects at Under Graduate level

and to enhance Research Publications by the staff and students

To organize Lecture series with academic experts, Academia Industry Interface programmes, Hands-on-Workshops and Faculty Development Programmes

To conduct more outreach activities to augment the Social Responsibilities of the students

To Organize Industrial and Academic Visits

To Conduct Competitions and to facilitate the students to take up Research Projects.

A big transformation is observed in the upliftment of the Rural students and also in the improvement of their quality on par with Urban students. It is a continuum which involves the role of passionate students, dedicated faculty members and the supporting stalk holders. We thrive to establish a meaningful context between the theory in texts and the practice in real life to reap the fruitful benefits by implementing the objectives DBT Star College Scheme.

File Description	Documents
Appropriate link in the institutional website	http://kasc.ac.in/iqac/docs/institutional%20distinctiveness.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Thefollowing Plan of Action for the Academic Year2023-2024 was framed and decisions were made to execute the plan.

1. To conduct the following events
    o   UG & PG Inauguration Function.
    o   Graduation Day.
    o   Kongu Trophy.
    o   Kongu Cultural Fest.
    o   Sports Day, Achievers Day and College Day
2. To carryout the following renovation works
    o   UPVC Windows in main block and Library Block
    o   Principal Chamber
    o   Boys and Ladies Hostel
3. To Paint the walls of the Main Block

4. To purchase 4 Buses for transportation convenience of students
5. To Purchase 16 Computers for Commerce lab and 13 computers for the Department of Social Work, Psychology, CDF, Library, Office and Principal Chamber
6. To Establish the following rooms and Lab facilities
   - Board Room
   - Reception
   - CDF Sewing Lab
   - Textile Testing Lab
7. To Re-establish Intercom facility in the Departments
8. To purchase new vehicle for College purpose
9. To install and improve ERP Software for all sorts of Academic and Administrative activities
10. To implement a 90 KWA Solar plant in addition to the existing one
11. To conduct ISO surveillance audit periodically

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