



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1. Name of the Institution	KONGU ARTS AND SCIENCE COLLEGE
• Name of the Head of the institution	Dr . N . RAMAN
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04242242888
• Alternate phone No.	04242242999
• Mobile No. (Principal)	9942452528
• Registered e-mail ID (Principal)	konguarts@kasc.ac.in
• Address	KATHIRAMPATTI POST, NANJANAPURAM
• City/Town	ERODE
• State/UT	TAMILNADU
• Pin Code	638107
2. Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	29/04/2015
• Type of Institution	Co-education

• Location	Rural
• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr .H. VASUDEVAN
• Phone No.	04242242861
• Mobile No:	9842886659
• IQAC e-mail ID	iqackongu@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.kasc.ac.in/iqac/
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.kasc.ac.in/iqac/academiccalendar.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81.70 (score)	2006	17/10/2006	04/01/2003
Cycle 2	B	2.89	2013	05/01/2013	02/07/2018
Cycle 3	B+	2.53	2018	03/07/2018	02/07/2023

6.Date of Establishment of IQAC 18/10/2007

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Biochemistry, Biotechnology, Computer Science, Mathematics, PhysicsP	Star College	Department of Biotechnology, Ministry of Science and Technology, Government of India	05/03/2019	1800000

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	3				
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes				
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No				
11.Significant contributions made by IQAC during the current year (maximum five bullets)					
<p>Following FDP Programme organized by IQAC 1.Two Days Faculty Development Programme on Techniques of Teaching Professional English on 21.09.2021 to 22.09.2021. 2. Programme on Investor Awareness in association with Sraddha Academy for Financial Education on 30.09.2021. 3. Faculty Development Programme on Skills for Successful Mentoring on 07.10.2021.</p>					
<p>MoUs Signed with following Organization in current year 1. Department of Commerce (CA) Signed with Chartered Accountant Mr. CA. M. Vishnukumar, Tirupur 2. Placement Cell Signed with Core Aptitude Training Institution 3. Department of Corporate Secretary ship with CA Signed with Patrician College of Arts and Science College 4. Department of MBA signed with Confederation of Indian Industry 5. Placement cell signed with Conferas Infotec LLP 6. Department of Commerce (CA) signed with ACS Capital Market Academy, Coimbatore 7. IQAC cell signed with Kongunadu Arts and Science College, Coimbatore 8. Department of CTIT signed with Accent Techno soft 9. Department of BBA signed with Stock Holding Corporation of India Ltd 10. Department of Biotechnology signed with RR Aqua Industries, Erode 11. IQAC Signed with National College, Trichy 12. Department of MSW signed with Sivasakthi Psysiotherapy, Erode 13. Department of Psychology signed with Sivasakthi Psysiotherapy, Erode 14. Department of MSW signed with Rights Education and Development Center, Sathy 15. Department of MSW signed with Master Linen, Karur 16. placement cell signed with Tect Book Edu Solution Pvt.Ltd 17. Department of Corporate Secretary ship with CA Signed with Imperial Pathways Pvt Ltd 18. Department of Tamil signed with Tamizh Natrangal Pathipagam 19. Placement cell signed with T.I.M.E , Erode 20. Department of BCA signed with Nutz Technovation Pvt.Ltd 21. Department of BCA signed with Kongu Engineering College. Perundurai 22. Department of CTIT signed with BSNL 23. Department of BBA (CA) signed with Phoenix Training Academy 24. Department of BBA signed with Light INC 25. Department of CDF signed with Jamee Academy</p>					
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:					
<table border="1"> <thead> <tr> <th data-bbox="86 1738 387 1805">Plan of Action</th> <th data-bbox="387 1738 1468 1805">Achievements/Outcomes</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1805 387 2157">To conduct Induction Programme for newly recruited faculty members, UG & PG Inauguration Function,</td> <td data-bbox="387 1805 1468 2157">The Following events were organized Induction Programme to the newly recruited Faculty members of our Institution on 04.08.2021, First year UG inauguration on 03.09.2021, PG Inauguration on 08.10.2021, 23rd Convocation on 07.01.2022, Achievers Day on 25.06.2020, Sports Day on 26.06.2022, and College Day on 27.06.2022.</td> </tr> </tbody> </table>	Plan of Action	Achievements/Outcomes	To conduct Induction Programme for newly recruited faculty members, UG & PG Inauguration Function,	The Following events were organized Induction Programme to the newly recruited Faculty members of our Institution on 04.08.2021, First year UG inauguration on 03.09.2021, PG Inauguration on 08.10.2021, 23rd Convocation on 07.01.2022, Achievers Day on 25.06.2020, Sports Day on 26.06.2022, and College Day on 27.06.2022.	
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Kongu Cultural Fest, Sports Day, Achievers Day and College Day.	
To conduct Students Induction Programme (SIP) .	Student Induction Programme - "Deeksharambh" was conducted through online mode from 03.09.2021 to 15.09.2021.
For the continuous capability enhancement and development of students all the departments are asked to organize programs through ICT Platform.	<p>Department of Social Work: In association with Native Medicare Charitable Trust, Coimbatore, a Ten-Day Online Training Programme was conducted for Second year M.S.W. students from 17.08.2021 to 30.08.2021. Department of English: Virtual Awareness Programme on 'Blood Donation' was conducted on 21.10.2021. Virtual Guest Lecture on 'Critical Theories' was conducted on 13.11.2021. Virtual Guest Lecture on 'An Eagle's Eye View: Coeval Indian Women Writers' was organized on 30.12.2021. Department of Commerce: Virtual Awareness Programme on 'How to Crack CA towards Professional Development' was conducted on 23.09.2021. Virtual Webinar on 'Human Values and Professional Ethics' was conducted on 06.10.2021</p> <p>Department of Commerce (CA): Seminar on 'Entrepreneurship' was organized on 26.10.2021. Virtual Career Counselling Session was organized on 29.10.2021. Three-Day Virtual Seminar on 'Globalization in Business Environment' was organized from 15.03.2022 to 17.03.2022. Department of CSCA: Webinar on 'Career as a Company Secretary' was conducted on 24.09.2021. Guest Lecture on 'Significance of Environmental Social Governance' was conducted on 29.10.2021. Department of BBA: Virtual Guest Lecture was conducted on 'Research Methodology' on 23.09.2021. Webinar was conducted on 'Stock Market' on 01.10.2021. Webinar on 'Consumer Behaviour' was conducted on 29.10.2021. Virtual Guest Lecture was conducted on 'Management and Policy Challenges in Industry 4.0' on 17.12.2021. Webinar on 'Overview on Strategic Management' was conducted on 14.03.2022. Department of BBA (CA): Webinar on 'Share Markets' for Final year students was conducted on 02.08.2021. Mr.Venkata Sri Harsha, MD & CEO from Shine Project, Hyderabad, was the Resource Person. Department of Mathematics: Webinar on 'Ethical Values - The Need of the Hour' was conducted on 08.10.2021. Dr.D.Aarthi, Motivational Speaker, Mentora Skills for an Enriched Life, Erode, was the Resource Person. Department of CS (UG): Webinar on 'Cyber Security: A Real World Perspective' was organized on 29.09.2021. Mr. Praveen Thirumurugan, Software Development Engineer, Caterpillar Incorporation, Chennai, was the Resource person. Virtual Alumni Meet 'Cyber Nostos - 2021' was organized on 27.10.2021. Department of CT&IT: Virtual Personality Development Programme for the final year students of the Department was conducted on 30.09.2021. Dr.V.L.Jayapaul, Assistant Professor and Head, Department of English from St.Joseph's College (Autonomous), Tiruchirappalli, was the Resource Person. Webinar on 'Opportunities and Challenges of Web Development Entrepreneurs' was</p>

organized in association with Institution's Innovation Council on 01.12.2021. Mr. K.Santhosh Kumar, Social Media Analyst, Nettel Solutions, Coimbatore, was the Resource Person. Department of BCA: Webinar on 'Process of Innovation Development Technology Readiness Level Commercialization of Lab Technologies & Tech Transfer' was conducted on 28.01.2022. Mr.Gowtham Krishnamoorthy, Founder & CEO, NUTZ Technovation Pvt. Ltd., Erode, was the Resource Person. Department of Physics: Webinar was organized on 'Roadmap for Research Project in Physics' on 12.04.2022. Mr. M.Senthilkumar, Assistant Professor of Physics, Srinivasan College of Arts and Science, Perambalur, was the Resource Person. Department of Biochemistry: Webinar on 'Balanced Immune system: A Key to Disease Free State' was conducted on 29.09.2021. Ms.Sowbarnika Ratliff(Alumni), Scientist, Immunology, Cancer Vaccines and Immunotherapeutics, Pfizer, San Diego, California, was the Resource Person. Two - Day Virtual Workshop on 'Bioinformatics Tools and its Applications in Research' was conducted on 28.01.2022 and 29.01.2022. Dr. R. Sathish Kumar, Assistant Professor and Head i/c, Department of Biotechnology (UG), Kongunadu Arts and Science College (Autonomous), Coimbatore, was the Resource Person. Department of Biotechnology: Webinar cum Virtual Workshop on 'Microbial Identification and Genomics' was conducted on 28.01.2022. Dr. Prasanth Manohar, Post-Doctoral Scientist (Leptihn Lab), Zhejiang University -University of Edinburg Institute, China, was the Resource Person. Department of CDF: Five-Day Virtual Faculty Development Programme for the faculty members of various institutions was conducted on 'Global Vision of Textile and Garment Industry 2021' from 15.07.2021 to 20.07.2021. International Level Virtual Workshop on 'Fashion Drapery Elements on Dress Form' was conducted on 09.10.2021. Dr. Maryna Kisil, Docent, Department of Design of Textiles and Clothes, Kharkhiv State Academy of Design and Arts, Ukraine, was the Resource Person. Two-Day National Level Virtual Workshop on 'Advanced Fashion Illustration Techniques' was organized on 27.10.2021 and on 28.10.2021. Ms. Dhanya Namboothiri, Fashion Designer, Freelance Surface Pattern Designer & Illustrator, Mumbai, was the Resource Person. Virtual Webinar on 'Basics of Boutique Management' was conducted on 06.12.2021. Ms. M.Varunya, Proprietor, Varuni Boutique, Coimbatore, was the Resource Person. Department of CS&HM: Five-Day online Faculty Development Programme on 'Enriching Learning Practices in Dynamic Environment' was organized in association with the Departments of Business Administration with Computer Application and Management Studies for the faculty members from 05.07.2021 to 09.07.2021. Webinar on 'Developing Skill for Successful Job Career' was conducted on 11.10.2021. Prof. Srihari S, Associate Professor, Department of Catering Science & Hotel Management, Sri Ramakrishna College of Arts and Science, Coimbatore, was the Resource Person. Department of Psychology: Webinar on 'Blooming Future in Psychology' was organized on 09.10.2021. Ms.P.Kayalvizhi, Research Scholar, VIT, Chennai, acted as the Resource Person. Department of Computer Science (PG): Guest Lecture on 'Virtualization for Infrastructure Solution' was conducted on 29.10.2021. Mr.Suresh Thirumalaisamy

(Alumnus), Project Manager - Enterprise & Network Security, The Copy Cat Uganda Limited, Kampala, Uganda, was the Resource Person. Department of MBA: Five - Day Virtual Faculty Development Programme on 'Enriching Learning Practices in Dynamic Environment' was organized from 05.07.2021 to 09.07.2021. Dr. Arul Senthil Kumar, Assistant Professor, Ramaiah Institute of Management, Bengaluru, Dr. Rani V.G, Associate Professor, Department of Computer Science, Sri Ramakrishna CAS for Women, Coimbatore, Dr.R.Subramanya Bharathy, Associate Professor, Department of Management Studies, Periyar University, Salem, Dr.G.Barani, Associate Professor, SMED, Bharathiar University, Coimbatore and Dr.N.Devaraj,CEO, Sri Sivalinga Group of Tea Industries, Kotagiri, were the Resource Persons. Webinar on 'Share Markets' was organized on 02.08.2021. Mr. Venkata Sri Harsha, Stock Market analyst, MD & CEO at Shine Projects, Hyderabad, was the Resource Person. Webinar on 'Digital Marketing' for Second Year MBA Students was organized on 18.09.2021. Mr. C. Sivraj, Founder Branding Saviour, Digital Marketer, was the Resource Person. Department of Social work: Four-Day Faculty Development Programme through virtual platform was conducted in association with the Department of Psychology on 'Enhancing Social and Psychological Skills in Teaching Practice' from 13.07.2021 to 16.07.2021. Department of Physical Education: National Level Webinar on 'Effect of National Education Policy Youth Empowerment and Sports Development' was conducted on 12.08.2021. Dr. S. Alagesan, Former Principal, Sri Ramakrishna Mission Vidyalaya Maruthi College of Physical Education, Coimbatore, was the Resource Person.

Programs to enhance the skills of Staff.

1. On 17.09.2021, IQAC organized a Workshop titled Preparation for NAAC Accreditation held at PG Seminar Hall. Dr. S. Sagayaraj, IQAC Coordinator, Head & Associate Professor, PG Department of Computer Science, Sacred Heart College, Tirupattur and Dr. L. Ravi, Head & Associate Professor, Department of Computer Science, Sacred Heart College, Tirupattur were the resource persons who gave insightful suggestions on how to prepare self for the forthcoming NAAC Accreditation. 2. Two Days Faculty Development Programme on Techniques of Teaching Professional English was organized by the Internal Quality Assurance Cell from 21.09.2021 to 22.09.2021. The Resource Persons for the programme were Dr. M. Anandhi, Professor and Head, Department of English, Sri Ramakrishna College of Arts and Science for Women, Coimbatore and Dr. K. Devadoss, Former Professor and Head, Department of English, Kumaraguru College of Technology, Coimbatore. 3. An initiative of Securities and Exchange Board of India (SEBI), IQAC organized a Faculty Development Programme on Investor Awareness in association with Sraddha Academy for Financial Education on 30.09.2021. The Resource Person for the programme was Mr. Shankar Sundaresan, Securities Market Trainer - SEBI. 4. Organized a Faculty Development Programme on Skills for Successful Mentoring to our faculty members on 07.10.2021. The Resource Person for the programme was Ms.C.G.Nandhini, Assistant Professor, Department of Psychology, KASC. 5. The Internal Quality Assurance Cell

	<p>(IQAC) in association with Shiksha Sanskritti Utthan Nyas (SSUN), Tamil Nadu organized a Webinar on "Nuances of NEP for Higher Educational Institutions" at Erode on 30.10.2021. The Chief Guest Dr. Lalitha Ramasamy, Adjunct Faculty, Manipal Academy of Higher Education, Manipal. 6. Three-Day online Faculty Development Programme on 'Strategies for Management Research' was conducted from 12.07.2021 to 14.07.2021. 7. Five-Day online Faculty Development Programme on 'Enriching Learning Practices in Dynamic Environment' was organized in association with the Departments of Business Administration with Computer Application and Management Studies for the faculty members from 05.07.2021 to 09.07.2021. 8. One Week National Level Online FDP was organized on 'Teaching Literature in the Digital Era' from 26.07.2021 to 31.07.2021 9. Department of Corporate Secretaryship in association with Institute of Company Secretaries of India organized a Five-Day Faculty Development Programme on 'Building & Sustaining Competence - Corporate Management, Law & Practice' from 02.08.2021 to 06.08.2021 through online mode</p>
<p>To encourage the Collaborative activities for Research, Faculty Exchange, Student Exchange all the Departments are asked to explore possibilities for collaboration with other higher learning institutions.</p>	<p>Faculty Exchange Programme was organized with Sri Ramakrishna Mission Vidyalaya College of Arts and Science, Coimbatore from 09.03.2022 to 11.03.2022 (3 days). Faculty Research Activities: Book Publication - 7 Ph.D. Completed - 10 Patents Obtained - 11</p>
<p>For Technology upgradation, it was decided to establish Smart Classroom.</p>	<p>Established 34 Smart Classrooms at a cost of Rs. 21,40,000/-</p>
<p>Steps to enhance employability Skills</p>	<p>Training & Placement Cell and Career Guidance Cell organized Programmes to Enhance Employability level - 824 (On campus: 315, Off campus: 22, Virtual Campus: 487) students got placed in various companies. An Awareness Programme on 'Competitive Examinations' was conducted on 25.03.2022. An Awareness Programme on 'Government opportunities and What I Next' was conducted on 17.05.2022.</p>

Motivate the students to excel in various sports events.	Department of Physical Education has organized 9 Bharathiar University Inter Collegiate Tournaments and Intramural Sports & Games. 100 students have participated in the tournament and bagged many trophies. Football (men and women) team has secured Second place, Volleyball Men's team has secured first place, and boxing, weight lifting, power lifting, Taekwondo and best physique team have bagged many trophies. The College has provided Sports Uniforms and TA & DA for the participating students.
To take initiatives for the successful completion of forthcoming Autonomous Extension visit and ISO Second Surveillance Audit.	Completed the Autonomous Extension Visit on 30.08.2021 & 31.08.2021, and ISO Second Surveillance Audit on 13.09.2021 and 14.09.2021.

13. Was the AQAR placed before the statutory body?

No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2021-2022	12/01/2023

15. Multidisciplinary / interdisciplinary

The Institution started implementing National Educational Policy 2020 for UG, PG & Research Programmes. Measures were taken to implement the same, to tune the technical knowledge of the students as industry ready graduates by offering many Skill Oriented Programmes like B.A. English Literature, B.Com, B.Com (Professional Accounting), B.Com (CA), BBA, BBA (CA), B.Sc (Costume Design & Fashion), B.Sc (Catering Science & Hotel Management), MBA & MCA. In order to inculcate the inter-disciplinary awareness among the students the Elective Courses are offered to provide a new standard in personal and interpersonal awareness and communication effectiveness. Value Added Courses are offered as part of the curriculum to provide necessary skills to increase the employability quotient and to equip the students with essential skills to succeed in life. The Department of Corporate Secretaryship & Professional Accounting in collaboration with ICSE (Coimbatore Chapter) trains the students for ACS (Foundation Course). Research acumen is instilled among the students by taking up multi-disciplinary projects under DBT Star scheme as a result of which the aspiration to pursue their higher studies will be strongly

seeded in their young minds. Seminars, Conferences, Workshops, Intra & Inter-departmental Competitions have been conducted to promote the interdisciplinary approach. Students actively participated in Hackathon which is a nationwide initiative to provide students with a platform to solve some of the pressing problems we face in our daily lives, and thus inculcate a culture of product innovation and a mindset of problem-solving. Centre for Internet of Things enhances the young minds to enable them to learn more about technological implications.

16.Academic bank of credits (ABC):

Our Institution is a registered member of National Academic Depository (NAD) (ID: NAD012744) to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. Provision of extra credits for NCC Cadets are provided for the students who have scored 2 credits for B certificate and 2 additional credits for the students who are appearing for C certificate examination. Additionally a provision is made in the maximum of 4 extra credits for self study courses of UG students, totally 148 credits and 2 credits for PG students upon the completion of SWAYAM/Equivalent Course, totally 92 credits. Online examinations for Foundation Courses in first two semesters of UG students and Online Comprehensive examination in the field of an academic discipline followed in the III Semester of PG students. Further, we are conducting Special End Semester examinations for the students who have involved in NCC (ATC, RTC Camp students), Sports (Inter University, State and National level students) and professional courses exams (C.A., ACS and ICWA students). To enhance the language ability and for the goodwill of the students, we offer certifications in Typewriting, learning languages like Hindi/Sanskrit/French/Malayalam and also funds from agencies for student's projects, self study courses, Advanced Learner courses and representation in State and National level celebrations, etc.

17.Skill development:

The Placement and Training Cell of our College offers Value added courses in collaboration with TCS and INFOSYS for the interested students. C2C Training Programmes is organized for Under Graduate & Post Graduate students during the Fifth and Third semester. Skill development courses in curriculum focuses on improving the employability level of the youth to increase their employment and entrepreneurship skills. The Career Guidance and Counseling Cell transform the students to understand oneself and the world of work in order to make career, educational, and life decisions. To gain practical knowledge hands- on-training on Computer hardware and mobile services, cookery and confectionary, Fashion designing and Industrial Visits is offered to the students. Internship/Industrial training is mandatory for all Under Graduate & Post Graduate students to help them gain hands-on, professional experience in the career field of their choice. Students get to learn about their choice of work, and become adopt at the skills, even before they join the workforce. DBT Star College Scheme provides experiential learning for the students of Science stream. Entrepreneurship Development Cell inculcates entrepreneurial spirit and culture among the students. Institution Innovation Council (IIC) encourages inspires and nurture young students by supporting them to work with pre-incubation ideas and transform cognitive abilities.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our College provides the following initiatives to develop the Indian knowledge system. An insight to Yoga, Environmental Studies, Value Education, Gender sensitization integrates the future leaders. Integration of Indian knowledge in curriculum enhance economic, philosophical and social upliftment. National Language (Hindi) offered as optional language

in Part I in our curriculum. Regional Languages Tamil/Sanskrit/French/Malayalam is also an optional language learning for Under Graduate students. Basic Tamil and Advanced Tamil Courses are offered by the Institution for other than Tamil language students. Kongu Arts and Culture Research Centre is functioning in the college to promote and preserve the ancient agricultural equipments, devices and cultural household products to know the greatness of the traditional values.

Pongal, Saraswathi/Ayutha Pooja, Onam & Diwali is celebrated to enhance Indian Cultural values among the students. Blood Donation Day, World mental health awareness day, World AIDS Day, World Students Day, World Earth Day and World Cycle Day is celebrated with the motto of creating awareness to the student's community. The teachers and students are encouraged to access KNIMBUS - portal for e-library which delineates the access of various books and Journals to promote the teaching learning methodology. The well equipped Smart Classrooms help the facilitators to handle the classes in an effective manner to understand the key concepts of the subject and empower the technical knowledge of the students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institution implemented Outcome Based Education from the year 2017 - 2018 onwards throwing light on the goals of developing skill sets of the students in all the courses offered, gain exceptional knowledge about the subject so as to enhance employment, celebrate lifetime learning and evaluate the knowledge and skill attainment of the students. The learning level attainment is measured by both direct and indirect assessment methods. The institution has well defined Course Outcomes (CO) and Programme Outcomes (PO) which meet out the vision and mission of the institution. The target outcomes are fixed for each course and the faculty members instruct and guide the students to achieve it through involving them on fixing unique responsibility and target through skill oriented development activities. The outcome based education provides clarity to both the students and teachers on knowledge and skills acquired at the end of learning. New skills were acquired to withstand globally. The curriculum has a pivotal duty to ensure deeper insights on teaching learning process on the courses, engaging practically in skill development activities which guarantee career and essential moves ahead to the students. The students commit themselves enthusiastically and optimistically towards innovation and excellence and to analyze their strength and weakness opening doors of quality education. The mapping of the course outcome and programme outcome stent wise, course wise and year wise accelerates teaching learning process, transforms the learning experience to next level to enhance knowledge and skills for successful employment career opportunities in a longer run. OBE bridges the gap between the requirements of industry and the curriculum of the student to promote effective career growth. Following NEP 2020, from the academic year 2022 - 2023 onwards, the programmes B. Sc Computer Science with Data Analytics and B. Sc Computer Science and Applications were introduced to promote innovative ideas and cross cutting skills in emerging trends.

20.Distance education/online education:

The audio and video lectures delivered by the faculty members have been uploaded in the KNIMBUS portal for the easy access and effective online learning for the students. ICT Academy organized Youth Summit, Skill Development and Get Set Go Programmes to enrich the technical skills of the students. ICT enabled online classrooms enhances the teaching pedagogy to support the advanced learning platforms like Trello, Google Meet, Google Classroom, Moodle and our Institution's Youtube Channel. Online classes, Online examinations and assessment are made through the online platforms during the pandemic Covid19. The students are encouraged to take

up any online SWAYAM/NPTEL courses as a part of their curriculum. The students will be awarded 2 extra credit points for the same.

Extended Profile

1. Programme

1.1 Number of programmes offered during the year:	31
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File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 Total number of students during the year:	4057
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File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	1533
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File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3998
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File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 Number of courses in all programmes during the year:	1220
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File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	194
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File Description	Documents
Institutional Data in Prescribed Format	View File

3.3 Number of sanctioned posts for the year:	194
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4. Institution

4.1	Number of seats earmarked for reserved categories as per GOI/State Government during the year:	700
4.2	Total number of Classrooms and Seminar halls	95
4.3	Total number of computers on campus for academic purposes	697
4.4	Total expenditure, excluding salary, during the year (INR in Lakhs):	1227.16

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The Academic Autonomy of the Institution with 28 years of Academic Excellence affirms quality education to students by creating them an ample of opportunities through revised Curriculum in tune with the Local/National/Regional/Global requirements. Since the Institution is situated in the rural area, revision of the curriculum focuses mainly on introducing new courses with multiple facets for improving soft skills, general aptitude and technical aptitude. The Institution practices Choice based Credit system and Outcome based Teaching Learning Framework

The Curriculum Development cell of the Institution designs the curriculum, according to the guidelines provided by Statutory bodies like UGC, TANSICHE, AICTE etc.,. Faculty members review the existing course and frame the Syllabi reflecting the current market needs based on the feedback from Students/ Teachers/ Alumni/ External experts to facilitate smoother transition of students from college to industry. The Program and course design are presented at the BOS meeting and submitted for approval to Standing Committee and Academic Council.

Online Courses (MOOCs, NPTEL) are included for all the programmes to groom students' Competency in accordance with current educational scenario. Internship is also made compulsory to the students.

In addition to the Curriculum, various Value Added Courses are provided to students to make them Industry ready.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://kasc.ac.in/igac/docs/CO%20All%20Departments(2021-2022%20Batch%20and%20onwards).pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

30

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

974

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year**

256

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum**

Institution integrates Cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum to enhance Professional competencies, Environment concern, Gender, Social and Human values among students.

Human Values and Professional Ethics

- Professional ethics courses in all programmes resonate Professional codes of ethics among students and the application of general ethical principles through case studies, structured exercises and group discussions.
- Various Cells and Forums are effectively functioning in the College to groom the students into responsible Citizens

Gender

- The commitment to uphold Gender equality is intrinsically integrated in the functioning of the Institution and Specific importance is given for inclusion of Core courses in the Curriculum wherever possible
- The active functioning of Women Development Cell and POSH Committee, aid in sustaining the potentiality of the girls and ensure overall progress of girl students.

Environment and Sustainability

- Environmental studies (2 credits) are offered as mandatory credit courses for all the under graduate students and some core courses of various programmes also encompass topics related to Environment Education
- In order to sensitize students about the environment and sustainability issues, activities such as seminars, workshops, guest lectures, industry visits and field excursions were organized periodically for students of all programmes.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

44

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3466

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3693

File Description	Documents

List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://kasc.ac.in/igac.php#feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://kasc.ac.in/igac.php#feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1328

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

531

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The assessment and grooming of students' strength and weakness with personalized attention remains to be one of the institutional uniqueness. The assessment of students is carried out at several stages. The primary

focus is laid on students' communication and understanding ability which in turn is nourished through Bridge Course, Diagnostic test and Orientation Programmes. Based on the assessment of academic performance students are grouped under two categories; the learners with mark average of above 70% are deemed advanced learners and with below 30% of marks are considered slow learners. These two sects are trained accordingly to meet their individual needs. The activities for advanced learners such as Industrial visits, Institutional training, Field visits, SWAYAM, NPTEL Certificate Courses, Projects and Case Studies grooms the inquisitive and exploratory spirit among them. Personality Development Programmes, Peer Tutoring, Role Plays boost up psychological stamina and enable active participation of the slow learners in and outside the classroom. Remedial Classes and Video Tutorials ensure their progress in academics. Conclusively, all the students are trained and guided as per their individual need and aspirations for higher studies, competitive exams, start-ups and job pursuits with personalized care and academic concern.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2021-22/Criterion-II/2.2.1/ALCpolicy.pdf

2.2.2 - Student - Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	4057	194

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Fostering and practicing student centric methodologies exist to be the prime aim of the institutional pedagogy. The institution strongly believes that, grooming of students through several experiential, participatory and problem solving activities result in holistic development and peerless output among the students community and designs its pedagogical strategy accordingly. Community outreach programmes, Field visits and Institutional Training enable real time learning experience and instill the spirit of societal responsibility among the students. Well equipped laboratories affirm students with a very good ambience of research experience. Activities like role plays, group discussion and debates among the students effectuate their active participation inside the classroom. Guidance to participate in several inter- collegiate activities broaden their exposure. Peer teaching ensures a healthy and a friendly pedagogy. Brainstorming sessions carried out at the end of each lecture enriches the understanding of topic among the students. Project works and case studies are assigned with a motto of critical thinking and social welfare. Students are tended to read newspaper regularly to keep them updated with current affairs. This in turn is assessed through periodic conduct of GK tests. Activities organized through IIC and EDC builds up the spirit of innovation and uniqueness.

File Description	Documents
Upload any additional information	View File

Link for additional Information	http://kasc.ac.in/cdse.php
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2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Digital literacy that results in better comprehensive learning environment is ensured and effectuated by the institution through all means. Optimum number of classrooms and laboratories with smart boards and internet facility provides the ambience for easy digital access and enhances digital competence among the students. Google Classroom, Gmeet, Webex and several other digital platforms enrich the standard of learning system. Video tutorials both by the Faculty members and outside sources through SWAYAM and NPTEL courses are made handy for the students 24/7 through Google Classroom and KNIMBUS, an m- library portal and an E- Gateway for remote access. Indeed, the students can access the books and materials through single touch of their mobile phones anywhere. A record of previous year question banks in KNIMBUS remains highly useful to every students. Google forms, Quizlet and many other tools are used to conduct tests via online periodically in an attempt of training and practicing students for competitive exams. Digital Jim boards and Live boards play a crucial part in conducting problem oriented courses via online. Students are guided to have their membership in NDLI for easy access of Inflightnet, Shodhganga, Google Scholar and other research depositories.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://kasc.ac.in/lib.php#eresources
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

186

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

A well designed plan and its proper execution are ensured by the Institution in all its academic activities. College calendar exists to be the record of plan regarding the commencement of classes, day order and examinations. It is also furnished with details of the Trust, Administration, Departments, Clubs and Cells, Proforma eligibility and other code of behaviours demanded inside the premise. Syllabus framework, workload allotment and subject willingness are carried out in advance before the commencement of semester to ensure its smooth execution. Periodic conduct of Board of Studies meeting, Curriculum Development Cell meeting and Academic Council witness the institutional planning and effectiveness in curriculum design and its execution. Lesson plan of the Faculty members exists to be the record of pedagogical execution inside the classroom. It constitutes the details of the topic dealt, the method of pedagogy adopted, the activities that are assigned along with OBE output. It is monitored and acknowledged periodically by HOD and Principal. The Academic schedule with due focus on examination is prepared and circulated through Controller of Examinations. The Internal assessment, Model examination and End Semester examination are scheduled and executed with a span of 30 days systematically.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full-time teachers against sanctioned posts during the year	
194	
File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File
2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year	
55	
File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File
2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)	
1750	
File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
20.5	
File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File
2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year	
71	
File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File

Upload any additional information	View File
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2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The institution is very well aware of Examination system as the central unit of academic efficiency and ensures all its measures to retain the same. Right from students' entry in the beginning to that of the dispatch of mark statements at the end, the system is regularized through digital aids like KASCSiS, COXCO and CALYXPOD. Students' regularity to class, attendance eligibility, day order and communication to Parents via SMS are monitored through KASCSiS. The details of the subject, Faculty members handling the subject, Mark entry by the Examiners both at Internal assessments and End Semester Examination level are done through COXCO. The individual user id and password to the staff members to access COXCO and the dummy number system followed at the time of evaluation ensure the confidentiality. Scrutinization of Question paper committee and Examiners are carried out well in advance through digital communication. An online examination through CALYXPOD witnesses the digital leap in the system. The results of the End Semester Examination are published through College website for easy access. The institutional effort in collaboration with NAD also ensures that the certificates and mark statements of the students are secure on a long term basis.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/kascmarch23/coe/docs/calendar2021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The effective implementation of OBE at the institutional level is evident through its well framed Course Outcome, Programme Outcome and Programme Specific Outcome through OBE Committee. Critical Thinking, Effective Communication, Social Interaction, Effective Citizenship, Ethics, Environmental Sustainability and Self Directed Life Long Learning are the focussed Programme Outcomes of both Arts and Science stream. Communication, digital literacy, managerial skills and research qualities exist to be the Programme Specific Outcomes in pursuit. The Course Outcomes are designed in unit wise by the Faculty members. As the drafted outcome necessitates all sorts of graduate attributes, the institutional system ensures its proper execution through the unified efforts of Heads, Faculty members and students. Faculty members are given periodical training upon OBE through lecture sessions. Awareness about OBE among the students are incorporated right from syllabus. They are also enabled to understand its significance through the constant display of outcomes in the notice boards of the classrooms and departments. Parents and Alumni are also provided with the knowledge of OBE and its outcomes through its communication in college website. Several student centric activities and Question paper based on Bloom's Taxonomy asserts the efficiency over OBE execution in whole.

File Description	Documents
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Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	http://kasc.ac.in/iqac/docs/CO%20All%20Departments (2021-2022%20Batch%20and%20onwards).pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

OBE is in effect in the institution since 2017 with 7 POs, 5 PSOs and COs for all Programmes and Courses. 70% of OBE assessment is done through Direct Assessment method. The course handling Faculty members fix the target outcome of the subject. The Course Outcome is assessed through the consolidated report of two Continuous Internal Assessments, Model Examination, End Semester assessment, Attendance and at the appraisal of Skill oriented activities. Since 2017 the summative and formative assessment has been done for 25:75 ratio, while from the Academic Year 2021-22, it has been revised for 50:50 pattern. With the Course Outcome attained, the PO and PSO are assessed through matrix mapping method. The correlation level of CO, PO and PSO at 3 signifies high attainment, 2 and 1 indicates moderate and low attainment level respectively. Effective pedagogy is pursued by the Faculty members in moving up the ladder of attainment scale. Revision of syllabus to an advanced grade is carried out at the attainment of destined attainment level. The Indirect assessment of 30% is carried through feedback mechanism. Course Exit survey, Graduate exit survey, Alumni feedback and Employer feedback are collected consistently for better improvisation and continual progress.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/iqac/aqar2021-22/Criterion-II/2.6.2/2.6.2Link2.pdf

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1500

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kasc.ac.in/coe/docs/annual%20report/2021-2022.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.kasc.ac.in/igac/aqar2021-22/Criterion-II/2.7.1/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research and developmental activities carried out in Kongu Arts and Science College creates and disseminates new knowledge in range of fields and promotes better learning and teaching among faculty and students.

The Research Cell of the college shall be responsible for preparing and implementing the research policy by working closely with the college Management. The code of ethics augments to create awareness on ethical conduct of research, promotion of academic integrity and prevention of misconduct. Research Advisory Committee is constituted to co-ordinate with the research activities of the college. The Management creates a conducive environment to carry out research by providing suitable infrastructural facilities and funding seed money based on the merit of the proposed research.

The college encourages research by providing infrastructure through Research Incubation Centre in the campus, in which the scholars can utilize the central instrumentation facility. A high level of efficient support system is ensured to facilitate faculty members and research scholars to carry out their research activities effectively.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://www.kasc.ac.in/research.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

5

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

4	
File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File
3.2 - Resource Mobilization for Research	
3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)	
1	
File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File
3.2.2 - Number of teachers having research projects during the year	
0	
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	0
List of research projects during the year	View File
3.2.3 - Number of teachers recognised as research guides	
82	
File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File
3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year	
0	
File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded
3.3 - Innovation Ecosystem	
3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.	

Kongu Arts and Science College has well-defined integrated ecosystem for innovation, creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship and innovation. The Research Committee monitors and coordinates research activities in the college and focuses on innovation. Funding Development Cell (FDC) aims at receiving grants from recognized government and non-government research funding organizations by promoting research in newly emerging and challenging areas of Science, Arts and Humanities. Entrepreneurship Development Cell (EDC) conducts workshops and awareness programmes which helps the students to think innovatively and assists them to become entrepreneurs. The Intellectual Property Rights Cell (IPR Cell) is formulated to cultivate the culture of innovation among students. In addition, the cell motivates and guides the faculty members and students to get their novel innovations and inventive step to get patented. KASC Science Forum regularly conducts numerous programs to nurture innovativeness and to enhance scientific temperament among the students. Institution's Innovation Council of our college imparts knowledge to generate ideas by conducting the programmes suggested by the Institution's innovation Council of Ministry of Education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

95

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

13

File Description	Documents
URL to the research page on HEI website	http://kasc.ac.in/research.php#guides
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

85

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

19

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2021-22/Criterion-III/3.4.4/3.4.4.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

56

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science - h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.0135

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0.13312

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution offers extension activities to the neighbourhood community with the active involvement of faculty members and students of various clubs and forums. The National Cadet Corps (NCC) students are motivated to participate in social activities like Tree Plantations, Blood Donation, Fitness Awareness Rally, Road Safety Awareness Programme, Awareness on Plastic Waste Management etc. In our Collegefour National Service Scheme (NSS) units are effectively functioning and they organize extension activities like Health Awareness Rally, Disposal of Plastic Wastes, Cycle Rally, Blood Donation, Tree Plantation, Fundamental Rights Awareness, Conservation of Nature and Tribal Welfare Programmes. Apart from NCC and NSS units, the various departments of our college conduct extension and outreach activities in the nearby community. Youth Red Cross unit was started with hundreds of volunteers during the year 2000 in our college. The main purpose of YRC is to inculcate health awareness among the youth. The Red Ribbon Club is functioning at our college in collaboration with Tamilnadu State Aids Control Society to create awareness about HIV/AIDS among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File

Any additional information	No File Uploaded
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3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

49

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

49

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

1117

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

48

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

PHYSICAL FACILITIES: Teaching - Learning Process

Kongu Arts and Science College provides a conducive environment and adequate infrastructure facilities for the existing academic programmes, administrative functions, co-curricular and extra-curricular activities.

The institution amplifies physical and technological infrastructure as per the minimum requirements specified by the statutory bodies, viz., UGC, AICTE, TANSCHÉ, and Bharathiar University. The teaching and supporting departments are accommodated in five separate blocks and 93 classrooms, 35 laboratories, 02 seminar halls and a yoga centre with a total built-up area of 27.24 acres of land and a total constructed area of 4, 33, 242 sq.ft. The infrastructure and other facilities in the college adequately support the teaching and learning process for 4057 students enrolled in 23 UG and 11 PG programs.

Offices and Cells

The institution has well-furnished Correspondent and Principal chambers, Administrative office, COE office, Examination cell, Training and Placement cell, Career Guidance and Counseling cell, Research cell, ISO-AMR office, Transport office and IQAC.

Library

Knimbus, the Digital Library Portal, has fully automated central library. The library has a floor area of 7,216 sq. ft. and is stocked with 17,831 titles, 31,222 textbooks, 5509 reference books and 122 journals, including 28 international journals, magazines, and digital resources with internet and scanning facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/ccentre.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Cultural Activities

The Fine Arts Club encourages and motivates the talented students to participate in various cultural events. Talent Hunt conducted in the Institution helps to identify and exhibit the talents of the students with adequate training to take part in the cultural competitions.

The open auditorium in the college provides a platform for the students to showcase their talent in the 'Kongu Cultural Fest' organized by the institution. Major events like Annual Day, Sports Day, Achievers Day and Intercollegiate Competitions are conducted in the auditorium.

Yoga

A separate yoga center is available at Ramanujan Hall with a floor area of 1920 square feet. Our Institution offers need based yoga training for the students to ensure their holistic development.

Sports and Games

The College has adequate facilities for the development of students. There is an ample space provided for outdoor and indoor games in the college premises.

Sports Management and Support System

In order to support and coordinate sports activities, the college has developed a sports policy and a system for managing sports. The college has a Physical Director and a Directress who coordinate the college sports

and games activities, maintain the infrastructure and encourage students to participate in tournaments at the university and intercollegiate levels.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

60

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

1227.16

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Automation Software:

Library Automation is a recent development in library management that is increasingly being utilized in worldwide libraries. Regular library services and tasks are possible with library automation through barcode scanning; it makes the work simpler to identify 36,631 books. The Library Automation Software contains 3 modules, viz, LIBA SOFT, Library WEB OPAC, and E-Gate Register.

OPAC (Online Public Access Catalog)

OPAC is an extremely helpful device for students and employees to look for the accessibility of a particular book. OPAC gives full details of book issued date, person's detail, the due date of return and so forth.

Library OPAC (Online Public Access Catalogue on the web) is a separate module, which helps the user of the library to search the Title, Author, Publisher and Access. No. etc.,

E - Gate

E - Gate Software available at the entry point of library manages the entry and exit of users while scanning their id cards to record their visit to the library. The user's time-in and time-out entries are recorded to the e-gate register and the software also supports Multi - E - Gate option.

Knimbus

Knimbus is a cloud-based digital library platform which enables to access the entire digital content at anytime and anywhere in any device through a single platform and single login.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/lib.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.05

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

1023.2

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The institution encourages and provides extensive facilities to enhance full utilization of ICT resources in addition to traditional educational practices. The institution provides hardware and software ICT facilities for faculty members to create ICT-enabled teaching and learning materials.

ICT Facility

The College has a policy for the maintenance and upgradation of its IT facilities. The college is well-equipped with IT facilities including Wi-

Fi access for both the students and staff. The following facilities are available in the college:

- 11 computer centers with internet facility and a total of 791 computers
- 100 MBPS Leased line facility connecting the entire campus
- Periodically upgraded CPU's from i3 to i5 and from i5 to i7 CPUs.
- Individual login accounts to staff and students.
- 35 laser printers, 38 dot-matrix printers, 10 copiers, 5 inkjet printers and 10 ink tank printers.
- 25 laptops with latest configuration
- Centralized 10 server systems for networking & data processing with upgraded & well maintained storage needs.
- 73 LCD projectors including smart class rooms and 7 OHPs.
- 18 XP Pen tablets for narration while taking online class.
- 15 Wi-fi access points in all the five blocks.
- UPS with total capacity of 284 kva.
- 29 CCTV cameras for a better monitoring of the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/ccentre.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4057	697

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ≥ 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/mediacentre.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

195.05

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - classrooms, laboratory, library, sports complex, computers, etc.

The College Building:

The college's green environment is clean and well-kept. The Campus Maintenance Committee is in charge of maintaining and making use of the actual infrastructure.

Sports Facilities:

The Department of Physical Education is responsible for the maintenance of the sports facilities which includes the basketball court, volleyball court, gymnasium and the indoor games kit.

Maintenance and Utilization of Academic and Support Facilities

Laboratories:

The equipments for laboratories are purchased with the approval of the Management and Purchase Committee. The laboratories in charges take complete responsibility of the maintenance of all labs respectively.

System Maintenance and Administration:

The Systems Manager and Programmers are responsible for the maintenance and utilization of the Computer Laboratories.

Library:

The Chief Librarian is responsible for the maintenance and utilization of the Library. The Librarian is assisted by the assistant librarian and library staffs. The library has established procedures for the purpose of maintaining books, magazines, DVDs and manuscripts.

The institution provides and maintains the following services through third-party contracts

- A Cafeteria is available in the campus to meet all the refreshment needs of the students and faculty members every day.
- The Karur Vysya Bank ATM centre functions 24/7 for the benefit of students and employees.
- An amenity center inside the campus offers all relevant stationery products in the reasonable price.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support**5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year**

359

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

529

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities
Soft Skills
Language and Communication Skills
Life Skills
(Yoga, Physical fitness, Health and Hygiene)
Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://kasc.ac.in/cdse.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

3640

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance
Mechanism for submission of online/offline students' grievances
Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
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Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

492

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

370

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

45

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

25

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The KASC Student Council has been framed to enhance the student progression in cohesive with the learning of academic and administrative participation. This imparts the qualities of leadership role play and team coordination among the students.

The Student Council is framed with the willing, outperforming students. The council members are selected from representatives of all classes of the college.

Objectives:

- To inculcate team coordination among the students
- To encourage to work in coordination with different levels
- To develop the event management skills and to build the leadership qualities
- To pool the resources
- To enhance the knowledge of academic and administrative responsibilities

Activities:

The selected council members along with the student representatives contribute their time, knowledge, technical and non-technical activity for the smooth, successful conduct of the programmes arranged for the wellness of students.

Council members extend their participation in organizing Faculty Development Programmes and Technical programmes as well.

The college has number of cells, clubs and forums to conduct the student upliftment programmes. In particular each department is having its own association to conduct programme-oriented activities. Hence the students of each department can pave a path in organizing various events and they can come out of their fears and bring out their hidden talents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://kasc.ac.in/stuc.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

36

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association of KASC is registered under Tamil Nadu Societies Registration Act 1975 (Tamil Nadu Act 27 of 1975 & Sl. No. SRG/Erode/42/2022). The goal of the alumni association is to forge connections between the alumni and the institute, to create coordinated plans to help the institution to accomplish its goals and to make it possible for the institute to benefit all of its stakeholders. Alumni association offers a range of advantages and services that assists graduates in keeping in touch with their academic institutions and other

alumni. New alumni are frequently helped by alumni groups, which also offer a place to meet individuals with similar backgrounds and develop amicable and business relationships. Our alumni association organises activities for alumni and serves as a link between all institute programmes and alumni across the world. Alumni who attend the events communicate and express their perspectives. The experience of the graduates who work as professionals in their chosen fields is acknowledged by the college and they serve as members of the IQAC, Board of studies of the departments and the Resource Persons.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://kasc.ac.in/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Nature of Governance

Kongu Arts and Science College (Autonomous) is one among the seven educational institutions of KonguVellalar Institute of Technology Trust, established in the year 1994. Under the guidance of eminent trustees, with a unified vision of social upliftment through educational enhancement and several other bodies, the institution marches steadily towards its vision and mission.

Internal Quality Assurance Cell is responsible for ensuring quality in all the academic activities of the College. IQAC, in troupe with Controller of Examination assess the academic quality control with consistent curricula and pedagogic upgradation, research progress and other initiatives.

The Principal monitors the academic and the administrative functions of the institution to ascertain the quality. Hods' Meeting, Department Meetings, Staff Club Meetings and Student Council Meetings are conducted at regular intervals.

Perspective Plan

All activities are planned well in advance in consultation with the IQAC. At the beginning of the every academic year, all academic and administrative bodies prepare plans for the year and are approved by the KVIT Trust.

Participation of the Teachers

Commitment and involvement of the Teachers in various Statutory and non-statutory bodies is evidence for the role of teaching fraternity in decision making bodies.

File Description	Documents
Upload any additional information	View File

Paste link for additional Information	http://www.kasc.ac.in/trust.php
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6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management

Decentralization and participatory management are the key to the organization's collective leadership and democratic values. This is reflected in the extensive delegation of power to department heads, senior faculty and entry level faculty members of the institute.

Case Study: Value Added Courses

The College management has given autonomy to KASC Academy of Excellence (KASCAE) to plan and execute the value added courses every year. Senior faculty member is appointed as the Convenor of the KASCAE by the head of the institution. The heads of various departments appoint the department coordinators to run the courses. The Convenor along with the various department coordinators finalizes the Value Added Courses which have been designed to acknowledge the individuality of the students in their field of interests.

The KASCAE provides around 40 courses and coaching for two Professional Courses to students. The duration of each course is 40 hours, carried out in addition to normal working hours. Student counselling sessions are arranged through online/offline mode to select the Value Added Courses. Classes are conducted after the enrollment. Students are appraised through both Practical and Theoretical examination and Certificates are issued at the successful completion of course by the students.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/vac/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic Planning and deployment document is based on analysis of current obstacles and future opportunities and envisages the direction towards which the organization should move to achieve its set goals and objectives. The IQAC has implemented many activities successfully which is described in the Strategic/Perspective plan and one among the fruitful activity is establishment of Intellectual Property Rights Cell.

IPR (Intellectual Property Rights Cell)

With rapid technological advances taking place worldwide, many inventions and creations have become a daily affair. Inventions and creations are considered as property of intellectual in nature and there are laws across the globe to prevent the use or misuse of the invention other than the original inventor. In this regard, IPR Cell of the college was constituted in February 2021.

The aim of IPR Cell is to create awareness and provide guidance to faculty members, research scholars and students on intellectual property rights. IPR cell functions as a separate cell to propagate the importance of IPR among the student and teaching community of the college.

After the establishment of IPR Cell in the college, 14 patents are obtained in a short span by the faculty members of the Institution.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.kasc.ac.in/ipr.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Kongu Arts and Science College is administered by The KonguVellalar Institute of Technology Trust (KVITT). The Board of Management, comprising 37 members of the Trust, is the governing authority of the institution which provides the essential intellectual and divine guidance. For effective functioning, various Statutory and Non-statutory committees are framed as per UGC/TANSICHE/Parent University guidelines.

The organogram of the institution is prioritized with the Governing Body ((GB) as the Apex body of the institution. The Governing Body discusses and approves changes pertaining to academic matters as proposed by the Academic Council (AC). The AC is responsible for the introduction of new Programmes and approves changes to the curriculum, as proposed by the Board of Studies of different departments. The IQAC gathers responses from all the stakeholders and initiates quality enrichment measures.

Service Rules, Recruitments & Promotions

Quality System Manual, Quality System Procedure Manual of KASC describes various duties and responsibilities of different authorities to carry out activities in more systematic and efficient manner.

Human Resource Policy covers the process of recruitment, selection, training, probation, increments, promotion, retirement, gratuity, EPF, ESI, Resignation, Code of conduct, disciplinary proceedings, working schedule, leave rules, TA, DA norms, grievance Redressal and thereby creating comfortable working conditions.

File Description	Documents
Paste link to Organogram on the institution webpage	http://www.kasc.ac.in/iqac/docs/organisation%20chart.jpg
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/ugcmd.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File

Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has effective welfare measures for the faculty and non-teaching staff and avenues for career development. The welfare measures for teaching and non - teaching staff are listed below:

Mandatory Benefits:

- ESI
- EPF
- Gratuity

Leave Benefits:

- Casual Leave
- Medical Leave
- MaternityLeave
- Special Casual Leave for attending conferences, FDPs, seminars and workshops
- Winter and summer vacationsfor all Staff

Monetary Benefits

- Special Increment on award of Ph.D/NET/SET
- Special incentives for Publications in Web of Sciences/Scopus/UGC Care listed Journals and Book Publications
- Incentives for Research Supervisors
- Free Boarding and Lodging for Sub-Wardens
- Staff quarters
- Free uniforms for class IV employees.

Other Benefits

- Accidental Insurance for Employees/ Students/ Parents
- Free health check ups
- Recognition of Staff Members completed 20 years of service in the college
- Facilities for indoor games
- Awareness Programme on Health, Stress Management etc.,
- Internet and Computing facility
- Counselling facility

Avenues for Career Development

- 10% seed money to the Principal Investigators for carrying out Minor/Major Projects
- Financial support to participate inSeminars, Conferences, Workshops etc.
- Induction Programmes fornewly recruited Faculty
- Permission to pursue higher studies
- Faculty Exchange Programmes
- Special recognition for 100 % attendance
- Appreciation and RecognitionwithBest Teacher Award
- Faculty development Programmes
- Skill development Programmes

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/docs/hrmanual.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

72

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

22

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

158

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college has the mechanism for both internal and external financial audits. Meetings will be conducted regularly for settling various accounts of the institution.

External Audit

- Management-appointed External Auditor audits the annual accounts regularly.
- Annual Audit by the external auditor T.V. Venkataramanan & Co has completed the audit for the financial year 2021- 2022

Internal Audit

- The income and expenditure of the institution will be verified by the Administrative Officer and the Principal on daily basis.
- Internal auditor C.Velumani appointed by the Management audits all the financial transactions of the college.

Mechanism for Settling Audit Objections

The expenses of the college are incurred in accordance with the budget approved by the KVIT Trust every year. The audit objections and report of the internal auditors are discussed in the management committee meeting conducted every month and objections are closed. Books of Accounts maintained in the college are audited annually and the final audited report is discussed in the Annual Meeting of the Management Committee for further actions and suggestions.

There were no audit issues in the audit reports in the preceding years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac/aqar2021-22/Criterion-VI/6.4.1/6413.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Institution has a Resource mobilization policy to direct the Resource Mobilization process and optimal utilization of the resources. It also focuses on achieving the goals and target of the institution ensuring accountability and transparency.

The Account section of the administrative office prepares the annual estimates of income and expenditure which is put forth before the KVIT Trust for consideration and approval. The budget given are approved by the KVIT Trust.

Resource Mobilization

The source of income is mainly generated from the students' fees. The fees collected from students are used for many academic development activities of the College. The hostel fee is collected from hostel students and used for operations and maintenance of Hostel.

Apart from these, there are other sources of fund mobilization:

- Grants received from funding agencies.
- Income generated through registration fees during conferences, seminars, and workshops

Optimal Utilization of Funds

The funds generated are utilized judiciously by the institution to meet the running costs, as well as to invest in developmental projects for the future. All financial transactions are controlled and monitored by internal and external audit. Annual budget and audited statements are approved by KVIT Trust in every academic year.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.kasc.ac.in/iqac/docs/institutional%20policy.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC acting as a nodal agency of the Institution has identified and implemented many initiatives for institutionalizing the quality in the campus. Out of these, two quality practices have been discussed below.

Practice 1

- Learning Development Cell (LDC)

Learning Development Cell of the college provides a platform to discover and develop unique skills and talents among the student and teaching community by making them to utilize digital learning resources. As a part of decentralization and participative management, the Cell has been coordinated by the Convener, who is a Senior faculty member of the Institution. The Departments are represented by the department level coordinators who monitor and mentor the students regarding the online course activities.

Practice 2

Institution Innovation Cell (IIC)

IIC is a unique initiative of MHRD Innovation Cell. It aims at streamlining and strengthening the Innovation and startup ecosystem in HEIs campuses. Accordingly, IIC was established in September 2020 in our Institution.

The Cell aims to promote innovation by providing eco-system in our campus. It conducts regular workshops, seminars, interactions through successful entrepreneurs and offers a mentoring support for student innovators. The Cell has been awarded 4 golden star certificate for its performance in the Academic Year 2021-2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/ipr.php

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

It has been one of the primary concerns of IQAC to adopt practices, which will provide quality education to the students through an effective and meaningful teaching-learning process. This plays an instrumental role in enhancing the quality of the academic and co-curricular endeavours of the College in keeping with its vision and mission

Example 1

Audit system: External Academic Audit

The Annual External Academic audit is conducted by the IQAC to ensure the effective implementation of the teaching - learning process. The expert members from the Academic audit once in the year visit all the departments to inspect the records related to academics. The consolidated reports of the audit, with suggestions and recommendations, submitted to the Principal are reviewed with the Heads of the departments.

Example 2

Outcome Based Education (OBE)

Outcome based education (OBE) system has been implemented towards strengthening the learning potential of students. In this OBE implementation, major deficiencies in the traditional educational system have been eliminated. The main advantages of the OBE are:

·Clarity ·Flexibility ·Comparison

Thus, OBE reforms emphasize setting clear standards for observable, measurable outcomes. OBE enhances the employability of the students besides helping them to imbibe necessary skills in their personality.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.kasc.ac.in/iqac.php#feedback

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.kasc.ac.in/iqac.php#annualreports
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity is the process of being fair to women and men in decision making and the provision of resources and the addressing of imbalances.

Department of English has included courses like Gender & Literature, Subaltern Studies, and Feministic Literature. Department of MBA is offering an add-on certificate course on Human Rights Education that includes a paper on Human Rights of Women and also offers a course on Women Entrepreneurship and Ethics from the Academic Year 2021 - 2022 onwards.

The institution promotes gender sensitization through co-curricular activities like workshops, seminars, poster exhibitions, counselling that includes activities such as Cancer Awareness Programme, Legal Rights of women, and Prevention of Violence against Women, etc., The college campus is under CCTV surveillance to ensure the safety measures of the students.

An effective counselling cell of the college and ward system in the departments provides psychological support to all the students.

Students are provided with Common Rooms to utilize during the leisure time. Ladies Lounge has been allotted for the girls to take rest if they feel inconvenient during their sickness.

Kongu Day Care Centre was established with the safe and convenient environment provided beyond comparison well within their reach.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://http://www.kasc.ac.in/iqac/aqar2021-22/Criterion-VII/7.1.1/7.1.1 Link 2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management

- Wellbeing Out of Waste (WOW), a nationwide recycling initiative of the ITC, is collecting used papers -ebooks from the students to improve learner attitudes towards recycling.

- Institution waste papers and Exam papers are collected by certified Vendor M/S.SripathiPaper and board's private limited.
- E-Publication of results through institution website.

Liquid Waste Management

- The waste generated through the RO Plants are collected in the water tanks and used in the rest rooms and for gardening.
- Waste water generated from hostel& mess is treated through a hi-tech Sewage Treatment Plant (STP) in the campus.

E-waste management

- Refurbishment of e-waste outdated computers, used batteries, CPU's, etc collected by OlirumErodu Foundation for disposal.
- The college has signed a MOU with M/s ASCENT URBAN RECYCLERS PVT.LTD for disposal of unused equipment which cannot be reused or recycled.

Waste recycling system

- Biodegradable waste is collected and used as a source for biogas production located in our college campus.

Hazardous chemicals and radioactive waste management

- Fume-hoods are installed in laboratories to protect from hazardous contaminants generated by experiments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Kongu Arts and Science College is consistently taking efforts in providing an inclusive environment. The initiative of the Institution helps to promote better education, economic upliftment and also to enhance communal harmony. Celebrating the regional festivals paves way to acknowledge the

importance of Cultural Diversities. The Institution encourages students to participate in the Pongal Vizha by wearing ethnic costume. Thai Pongal is a multi-day Hindu harvest festival celebrated by Tamils in India. Commemorating our nation's most valued freedom fighters is the highest honour shown to them and it is observed through the celebration of Independence Day. Saraswathi pooja are celebrated to show due respect towards education as a sign of prosperity. Christmas are celebrated in the month of December. Kongu Cultural Fest is the intra college festival which makes each and every department students to bring out their own talents. International Mother Language Day and Hindi Diwas were celebrated to remind the significance of Language among the students. NSS unit has a key role in maintaining the regional diversity. The institution takes various initiatives in providing a wide-ranging environment for every student to equip their quality of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The Institution has a vision to achieve excellence in academic and holistic development of the students by nurturing moral values and obligation in higher education by motivating them to actively participate in community services inherent in the spirit of social responsibility. The institution provides opportunities for the students to strengthen the spirit of nationalism and inculcate moral values like truthfulness, equality, equity, harmony, peace and empathy. These are instilled in the young minds that help in strengthening the roots of democracy through National Service Scheme (NSS), National Cadet Corps (NCC), Youth Red Cross (YRC), Red Ribbon Club (RRC) and various club activities. Our Institution holds several noteworthy programs to sensitize employees and students to Constitutional rights, Duties, Values and Responsibilities as Citizens of India.

Constitutional Values are maintained for the democracy, unity and integrity of the Nation. Students are encouraged to participate in the Indian Student Parliament. Our NSS volunteers volunteered in the Parliament and State Election duties. Election Awareness was organized for the students about the Rights of Voters and the importance of casting one's vote to develop socio-civic responsibility and to acquire leadership qualities and democratic attitude.

Value education is imparted through mandatory course like "Human Rights" for the students in the college. Our students care and help the people during the natural disasters.

Social Responsible activities were conducted by the NSS. Citizen Consumer Club conducts various activities and competitions for the Consumer Protection Act awareness.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kongu Arts and Science College is retroactively taking efforts towards inculcating values amongst the students and staff members by providing opportunities to take part and celebrate National and International commemorative days. Our Institution celebrates National commemorative days such as Independence Day and Republic day. NSS and NCC jointly organize Independence Day and Republic days to promote patriotism.

Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Swami Vivekananda, Dr.A.P.J Abdul Kalam and Srinivas Ramanujan are celebrated as Teacher's Day, National Youth Day, World Students Day and National Mathematics Day in order to honour their contribution.

National Science Day is celebrated by the Science Forum of our institution by conducting science exhibitions in the campus. International Woman's day and International Yoga Day are celebrated to create awareness about Women Empowerment and the benefits of practicing yoga for the wellbeing of both mind and body.

NSS Day, National Voters Day, World Disaster Day, World Environment Day, National Flag Day, Child Labour Eradication day, National Pollution Day, Consumer rights Day, National Vaccination Day, World Labour Day, National Farmer Day, National Anti-corruption Day, National Deworming Day, World Population Day, Mother's Language Day, World AIDS Day, Anti-Tobacco Day, Vigilance awareness week, National Intergration, World Cycle Day, World Health Day, World Water Day, World Environment day, World Food Day, World No-Tobacco Day, National Educational day and Communal Harmony day were celebrated by NSS.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICES - I

Title of the Practice: "MARKETING EXPO - EXHIBITION CUM SALES"

BEST PRACTICES - II

Title of the Practice: "SKILL ENHANCEMENT"

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

In the journey of KASC, another milestone of Academic Excellence is the conferment of Star College Scheme by the Department of Biotechnology, Ministry of Science and Technology, Government of India, New Delhi in 2019. The Star College Scheme is a unique landmark programme initiated by DBT with the prime focus to improve the quality of science education at undergraduate level. A facelift to the UG Science Programmes with transdisciplinary approach stamps the spectrum of achievements in science education offered in our College. Five Departments of our college; Biotechnology, Biochemistry, Mathematics, Computer Science and Physics are recognised under the scheme.

The Objectives of the DBT Star College Scheme of our College is to strengthen the academics and Infrastructure of Science Programmes

The Star College Scheme played a significant role in improving the skills of the students, inculcating scientific inquisitiveness. Innovation and Invention, the bench marks of Science streams are executed successfully in addition to Student-Centric learning approach through the Scheme by going beyond the knowledge boundaries fixed within the text. It paves a platform for interdepartmental knowledge sharing aura propelling the students to become effective academicians in building the Nation.

File Description	Documents
Appropriate link in the institutional website	http://kasc.ac.in/iqac/docs/institutional%20distinctiveness.pdf
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following Plan of Action for the Academic Year 2022-2023 was framed and decisions were made to execute the plan.

1. To conduct the following events
 - o UG & PG Inauguration Function.

- Graduation Day.
 - Kongu Trophy.
 - Kongu Cultural Fest.
 - Sports Day, Achievers Day and College Day
2. To purchase upgraded computer systems for CAD Lab, Corporate Secretaryship Department (CC-VII), English Communication Lab, and for Departments, clubs and cells.
 3. To enhance ICT learning facilities:
 - Additional Smart Classrooms
 - Laptop for B.B.A(CA) and M.S.W. Departments
 - Wi-Fi Facility in the campus
 4. To establish centralized UPS system.
 5. To install additional CCTV cameras to improve surveillance facility.
 6. To construct a new office for Correspondent and Principal, Seminar Hall in Main Block Extension, and Pedestrian Pathway.
 7. To establish Lab for PG Biotechnology programme.
 8. To improve the research facilities in Mathematics and Biotechnology.
 9. To enhance the toilet facility for differently abled.
 10. To revamp the existing college website.
 11. To take initiative for the upgradation of e-gate register and establishment of digital library.
 12. To rehabilitate Sewage Treatment Plant (STP).
 13. To renovate Toilets in Boys Hostel, Girls Hostel and Library Block, Ladies Hostel and replace windows in PG Block to improve the hygiene and safety condition inside the campus.
 14. To take initiatives for the successful completion of forthcoming ISO Recertification Audit 9001:2015.
 15. To paint the PG Block and Library Block.